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## 1985 年全国硕士研究生入学统一考试英语试题

### Section I Structure and Vocabulary

In each question, decide which of the four choices given will most suitably complete the sentence if inserted at the place marked. Put your choice. in the brackets on the left. (15 points)

EXAMPLE:

I was caught \_\_\_\_\_ the rain yesterday.

- [A] in
- [B] by
- [C] with
- [D] at

ANSWER: [A]

1. The travellers sought shelter \_\_\_\_\_ the rain and happened to find a roadside inn.

- [A] from
- [B] by
- [C] for
- [D] with

2. To our delight, she quickly adapted herself \_\_\_\_\_ the situation.

- [A] with
- [B] to
- [C] of
- [D] into

3. The key \_\_\_\_\_ success is hard work and persistence.

- [A] on
- [B] for
- [C] to
- [D] of

4. "Do you regret paying A five hundred dollars for the painting?"

"No, I would, gladly have paid \_\_\_\_\_ for it."

- [A] twice so much

- [B] twice as much  
[C] as much twice  
[D] so much twice
5. This pair of shoes isn' t good, but that pair is \_\_\_\_\_ better.  
[A] rather  
[B] less  
[C] ever  
[D] hardly
6. \_\_\_\_\_ do we go for picnics.  
[A] Certainly  
[B] Sometimes  
[C] Seldom  
[D] Once
7. Kunming is usually cool in the summer, but Shanghai \_\_\_\_\_.  
[A] is rarely  
[B] scarcely is  
[C] hardly is  
[D] rarely is
8. A university is an educational institution which awards degrees and \_\_\_\_\_ research.  
[A] carries out  
[B] carries through  
[C] carries off  
[D] carries about
9. On entering another country, a tourist will have to \_\_\_\_\_ the Customs.  
[A] pass through  
[B] pass by  
[C] pass over  
[D] pass for
10. The old lady can' t hope to \_\_\_\_\_ her cold in a few days.  
[A] get away  
[B] get off

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- [C] get out  
[D] get over
11. Will you \_\_\_\_\_ my article to find out whether I've made any mistakes?  
[A] look after  
[B] look through  
[C] look up  
[D] look into
12. "Where should I send my application?"  
"The Personnel Office is the place \_\_\_\_\_."  
[A] to send it  
[B] sent it to  
[C] to send it to  
[D] for sending it
13. David, something important has happened. I wish to \_\_\_\_\_.  
[A] talk it over with you  
[B] talk over it  
[C] talk over  
[D] talk you over it
14. I was advised \_\_\_\_\_ for reservations.  
[A] to either telephone or to write the hotel  
[B] either to telephone or to write the hotel  
[C] that I should telephone or either write the hotel  
[D] I ought either to telephone or write the hotel
15. \_\_\_\_\_ we have finished the course, we shall start doing more revision work.  
[A] For now  
[B] Since that  
[C] Now that  
[D] By now

## Section II Cloze Test

For each numbered blank in the following passage there are four choices labeled A, B, C, and D. Choose the best one and put your choice in the brackets below the passage. Read the whole passage before making your choices. (10 points)

EXAMPLE:

For instance, the automobile tunnel might \_\_\_\_\_ huge ventilation problems.

- [A] make
- [B] bring
- [C] raise
- [D] create

ANSWER: [D]

When I was about twelve, I suddenly developed a great passion \_\_\_\_\_<sup>16</sup> writing poetry. I gave up all my other hobbies, such as \_\_\_\_\_<sup>17</sup> stamps, and spent all my \_\_\_\_\_<sup>18</sup> time reading poetry and writing it. This habit of writing poetry on every possible \_\_\_\_\_<sup>19</sup> soon got me into trouble at school. If a lesson did not interest me, I would take out my notebook and start writing poems in class. Of course I did this very \_\_\_\_\_<sup>20</sup>, but it was not long before I got caught. One day while I was busy writing a poem during a geography lesson, I looked up to find the teacher standing over me, fuming with anger because I was not \_\_\_\_\_<sup>21</sup> attention. He tore the poem up, with a \_\_\_\_\_<sup>22</sup> not to waste time in his lesson. All the same I was convinced that I had written a good poem, so that evening I wrote it out again from memory. Not long after, I read about a poetry contest and I decided to send in my poem. Weeks later, long after I had given up hope, I got a letter informing me I had won first \_\_\_\_\_<sup>23</sup>. Everyone at school was very impressed — except the geography teacher, who \_\_\_\_\_<sup>24</sup> me more carefully than ever. He was quite \_\_\_\_\_<sup>25</sup> that I was not going to write poetry in his lesson!

16. [A] for  
 [B] in  
 [C] on  
 [D] at
17. [A] arranging  
 [B] collecting  
 [C] gathering

- [D] keeping
18. [A] additional  
[B] extra  
[C] other  
[D] spare
19. [A] chance  
[B] moment  
[C] occasion  
[D] time
20. [A] anxiously  
[B] attentively  
[C] cautiously  
[D] silently
21. [A] calling  
[B] devoting  
[C] attracting  
[D] paying
22. [A] warning  
[B] notice  
[C] word  
[D] look
23. [A] position  
[B] prize  
[C] reward  
[D] victory
24. [A] guarded  
[B] inspected  
[C] observed  
[D] watched
25. [A] determined  
[B] annoyed

- [C] fixed
- [D] assured

### Section III Reading Comprehension

Each sentence or passage below is followed by four statements. One of the statements is a suggestion which can be made from the information given in the original sentence or passage. Read them carefully and make your choice. Put your choice in the brackets on the left. (10 points)

EXAMPLE:

- [A] You should get up when he comes in.
- [B] You should support him.
- [C] You shouldn't be afraid to argue with him.
- [D] You must be of the same height as he is.

ANSWER: [B]

26. Watch your step when your turn comes to have an interview with the general manager.
- [A] When you are asked to see the general manager, be sure not to step into his office without his permission.
  - [B] Watch the steps when you go upstairs to see the general manager at his office.
  - [C] Be sure to be careful when it is your turn to go to the general manager's office for an interview with him.
  - [D] Watch out and don't step into the general manager's office until it is your turn to have an interview with him.
27. Since no additional fund is available, the extension of the building is out of the question.
- [A] The extension of the building is impossible because we are unable to get extra fund for the purpose.
  - [B] There is some problem about the extension of the building owing to lack of fund.
  - [C] Since no additional fund is available, we have to solve the problem regarding the extension of the building with our own resources.
  - [D] We can undertake the extension of the building even without additional fund. It is no problem at all.
28. All along he has been striving not to fall short of his parents' expectations.
- [A] He has been trying hard all the time to live up to what his parents expect of him.

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- [B] His parents have been expecting him to work hard.
- [C] All the time he has been trying hard to balance himself so as not to fall down as his parents thought he would.
- [D] All the time, as his parents expect him to do, he has been trying hard to save and not to be short of money.
29. The various canals which drain away the excessive water have turned this piece of land into a highly productive agricultural area.
- [A] The canals have been used to water the land.
- [B] The canals have been used to raise agricultural production.
- [C] Excessive water has been helpful to agricultural production.
- [D] The production has been mainly agricultural.
30. The replacement of man by machines has not led to unemployment. On the contrary, the total numbers engaged in the textile industry have continued to rise. The fact should not be ignored by those who maintain that unemployment and machinery are inseparable companions.
- [A] The belief that the use of machinery causes unemployment is unfounded.
- [B] The use of machinery results in a rise in production.
- [C] Many people lose their jobs when machines are introduced.
- [D] Contrary to general belief, machinery and unemployment are inseparable companions.

#### Section IV Structure and Vocabulary

Fill in the blanks with the words which best complete the sentences. Put your choices in the brackets on the left. (10 points)

EXAMPLE:

It was the largest experiment we have ever had; it \_\_\_\_\_ six houses.

- [A] ended
- [B] finished
- [C] was
- [D] lasted

ANSWER: [D]

31. He thought the painting was of little \_\_\_\_\_, so he let me have it for only ten pounds.
- [A] cost
- [B] value
- [C] price

- [D] expenses
32. Tennis is a \_\_\_\_\_ invented by an Englishman one hundred years ago.
- [A] game  
[B] play  
[C] contest  
[D] match
33. It was with great delight that I read in your February \_\_\_\_\_ the letter to the Editor written by Prof. Johnson.
- [A] issue  
[B] printing  
[C] magazine  
[D] copy
34. The current political \_\_\_\_\_ of our country is favourable for foreign investments.
- [A] climate  
[B] weather  
[C] temperature  
[D] state
35. Smith drove all the \_\_\_\_\_ to Los Angeles and was just in time for the 23<sup>rd</sup> Olympiad.
- [A] way  
[B] road  
[C] journey  
[D] trip
36. It's a very popular play, and it would be wise to \_\_\_\_\_ seats well in advance.
- [A] book  
[B] buy  
[C] provide  
[D] take
37. The children will not be allowed to come with us if they don't \_\_\_\_\_ themselves.
- [A] guide  
[B] behave



- [C] act  
[D] direct
38. The Customs officer didn't bother to \_\_\_\_\_ our luggage.  
[A] control  
[B] check  
[C] ask  
[D] glance
39. After a long walk on a hot day, one often feels \_\_\_\_\_.  
[A] exhaustive  
[B] exhausting  
[C] exhaust  
[D] exhausted
40. What I am telling you is strictly \_\_\_\_\_. Don't let anyone know of it.  
[A] secretive  
[B] special  
[C] individual  
[D] confidential

### Section V Error-detection and Correction

Each question consists of a sentence with four underlined parts (words or phrases). These parts are labeled [A], [B], [C], and [D]. Choose the part of the sentence that is incorrect and put your choice in the brackets on the left. Then, without altering the meaning of the sentence, write down the correct word or phrase on the line following the brackets. (10 points)

EXAMPLE:

You've to hurry up if you want to buy something because there's hardly  
A B  
something left.  
C D

ANSWER: [C] anything

41. I'm sure Betsy is the very girl whom you will be glad to get acquainted to.  
A B C D
42. Neither his training nor his experience as a railway engineer qualify him  
A B C

- for his job.  
D
43. Under no circumstances we should do anything that will benefit ourselves but  
A B C  
harm the interests of the state.  
D
44. The dentist said that if my tooth went worse I should have to have it pull  
A B C D  
out.
45. sitting up late last night, Tom not only read the assignment but also many  
A B C  
poems by one of his favourite poets.  
D
46. How I wish John knew how to apply grammatical rules properly and recognize  
A B C  
the fact that he is nearly always in the wrong.  
D
47. The population of many metropolitan cities has more than doubled it in the  
A B C  
past decade.  
D
48. Despite the temporary difficulties, the manager prefers increasing the output  
A B  
to decrease it.  
C D
49. Astronauts can be affected by loneliness. They may have to sit in the  
A B  
spacecraft for weeks with very little to do and no one to talk.  
C D
50. One of the articles is interesting, informative, and it is easy to read.  
A B C D

### Section VI Verb Forms

Fill in the blanks with the appropriate forms of verbs given in brackets. (10 points)

EXAMPLE:

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It is highly desirable that a new president \_\_\_\_\_ (appoint) for this college.

ANSWER: (should) be appointed

51. I found that my cheating in yesterday's English test \_\_\_\_\_ (report) to my parents that very evening.
52. While Jane \_\_\_\_\_ (carry) a pail of milk from the barn to the kitchen, she spilled some of it on her skirt.
53. If it wasn't an accident, he \_\_\_\_\_ (do) it on purpose.
54. You're going to England next year. You should now practice \_\_\_\_\_ (speak) English as much as possible.
55. When \_\_\_\_\_ (see) through a telescope, the sun appears darker near the edge.
56. While he was in the army, he learned English, which \_\_\_\_\_ (help) him a lot in his work there.
57. They were envious of George because of his \_\_\_\_\_ (make) captain of the team.
58. Many of the world's great novels are reported \_\_\_\_\_ (make) into films last year.
59. When the bell sounded, the boys rushed out of the classroom, each \_\_\_\_\_ (carry) a number of new books under his arm.
60. The students \_\_\_\_\_ (do) all the exercises, the teacher went on to explain the text.

### Section VII Chinese-English Translation

Translate the following sentences into English. (15 points)

61. 这项计划和原来的计划比起来, 要完整得多。
62. 只有这样我们才能赶上世界的先进科学技术水平。
63. 你对下一步该做些什么, 清楚了吗?
64. 在旧中国, 几乎没有什么机器制造工业, 更不用说电子工业了。
65. 他在这次旅行中的所见所闻给他留下了深刻的印象。

### Section VIII English-Chinese Translation

Choose either of the following two passages. Only the underlined sentences are to be translated. (20 points)

(1)

Television is now playing a very important part in our life. But television, like other things, has both advantages and disadvantages. Do the former outweigh the latter?

In the first place, television is not only a convenient source of entertainment, but also a comparatively cheap one. (66) For a family of four, for example, it is more convenient as well as cheaper to sit comfortably at home, with almost unlimited entertainment available, than to go out in search of amusement elsewhere. (67) They do not have to pay for expensive seats at the theatre, the cinema, or the opera, only to discover, perhaps, that the show is disappointing. (68) All they have to do is press a button, and they can see plays, films, operas, and shows of every kind, not to mention political discussions and the latest exciting football match. (69) Some people, however, maintain that this is precisely where the danger lies. The television viewer takes no initiative. He makes no choice and exercises no judgment. (70) He is completely passive and has everything presented to him without any effort on his part.

(71) Television, it is often said, keeps one informed about current events, allows one to follow the latest developments in science and politics, and offers and endless series of programs which are both instructive and entertaining. The most distant countries and the strangest custom are brought right into one's sitting-room. (72) It could be argued that the radio performs this service just as well; but on television everything is much more living, much more real. Yet here again there a danger. We get so used to looking at it, so dependent on its flickering pictures, that it begins to dominate our lives.

There are many other arguments for and against television. The poor quality of its programs is often criticized. But it is undoubtedly a great comfort to many lonely elderly people. And does it corrupt or instruct our children? I think we must realize that television in itself is neither good nor bad. (73) It is the uses to which it is put that determine its value to society.

(2)

An office is the "Brain" of a business. (74) In an office, figures, lists and information are compiled which tell the managers or heads of the business what is happening in their shops or factories. These figures guide the managers by telling them what has happened and what is happening.

Information comes into an office in all sorts of ways but the main items of information come in regularly. (75) It is part of the job of the clerks to collect and classify that information and to put it into such a form that it is easily interpreted and understood. Offices collect information then they classify it.

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This work of collection is common in an office from the sorting of mail every morning to the accountant's work in finding out the final figure for the year's profit. (76) Classification always requires the arrangement of the same kind of information, often into lists or columns. (77) For this work, correctness, accuracy and speed, as in all office work, are essential.

There is no value, however, in collecting figures which mean nothing. Figures are guides which should help we make decisions. (78) The interpretation of information and of tables should tell us where success or failure lies, where profit can be had and where losses occur. (79) On this kind of information and from the known figures, a choice is made and a series of such choices may make a policy.

A firm which has three factories may find, for instance, from its figures, that one factory is losing money and a choice may lie between either a change of manager, a cut in production, an increase in production or closure of the factory. Whichever one of these decisions is taken becomes the policy. (80) It is clear that a decision leading to a policy can only be as good as the information on which it is based.

Consequently there is a constant search for more and more exact information. (81) Managers will want to have all the necessary facts before they can make the best decision and it is normal for them to seek for more and more information.

## 1985 年考研英语真题答案

### Section I: Structure and Vocabulary (15 points)

1. [A]	2. [B]	3. [C]	4. [B]	5. [D]
6. [C]	7. [D]	8. [A]	9. [A]	10. [D]
11. [B]	12. [C]	13. [A]	14. [B]	15. [C]

### Section II: Cloze Test (10 points)

16. [A]	17. [B]	18. [D]	19. [C]	20. [C]
21. [D]	22. [A]	23. [B]	24. [D]	25. [A]

### Section III: Reading Comprehension (10 points)

26. [C]	27. [A]	28. [A]	29. [B]	30. [A]
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### Section IV: Structure and Vocabulary (10 points)

31. [B]	32. [A]	33. [A]	34. [A]	35. [A]
36. [A]	37. [B]	38. [B]	39. [D]	40. [D]

### Section V: Error-detection and Correction (10 points)

41. [D] with	42. [C] qualifies
43. [B] should we	44. [D] pulled
45. [B] read not only	46. [C] recognized
47. [C] doubled	48. [D] decreasing
49. [D] to talk to/with	50. [C] easy

### Section VI: Verb Forms (10 points)

51. was reported / had been reported	52. was carrying
53. must have down	54. speaking
55. seen	56. helped
57. having been made / being made	58. to have been made
59. carrying	60. having done

### Section VII: Chinese-English Translation (15 points)

61. Compared with the original one, this plan is far more complete.
62. Only in this way can we catch up with the world's advanced levels in science and technology.
63. Are you clear about what you should do next?
64. In old China, there was hardly any machine-building industry, to say nothing

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of an electronic industry.

65. What he saw and heard on his trip gave him a very deep impression.

**Section VIII: English-Chinese Translation (20 points)**

(1)

66. 譬如，对于一个四口之家，舒舒服服地坐在家看电视，就能看到几乎是数不清的娱乐节目，这比到外面别的地方去消遣便宜得多，方便的多。

67. 他们不必花钱去戏院、电影院，或歌剧院买价钱很高的戏票，结果他们也许还会发现所演出的节目很令人失望。

68. 他们所要做的只是按一下电钮，就能看到各种戏剧、电影、歌剧和各式各样的演出，更不用说各种政治辩论和最近举行的激动人心的足球赛。

69. 可是，有些人则坚持认为这恰恰是危险的所在。

70. 看电视的人是完全被动的，他可以毫不费力就能看到所播放的每一个节目。

71. 人们常说，电视能使一个人对时事了如指掌，随时了解科学和政治方面的最新发展。同时还能源源不断地为观众提供各种既有教育意义又带有娱乐性的节目。

72. 可能会有人提出无线电广播也同样能做到这一点；但在电视屏幕上，每个节目都显得更加生动，更加真实。

73. 电视对社会的价值取决于我们怎样去利用它。

(2)

74. 在办公室里，人们将各种数据、表格和资料（信息）加以汇编以便让经理们或企业的主管人员了解他们的商店或工厂目前正在发生的情况。

75. 职员们的一部分任务就是手机这种资料（信息）将它分类并制成这样一份表格，这份表格要能是这种资料（信息）易于解释，易于理解。

76. 分类工作始终需要将同样的资料加以整理，往往是将它们列成表格或专栏。

77. 对于这种工作来说，像所有的办公室工作一样，正确性、准确性和速度是必不可少的。

78. 对资料（信息）和报表所做的解释，应能给我们显示出成败之所在哪里可以有盈利以及哪里出现了亏损。

79. 根据这种资料（信息）和那些已知的数据，就能作出一种选择，而一系列这样的选择就能形成一项决策。
80. 很显然，形成决策的那个决定的好坏，只能取决于它所依据的资料（信息）的好坏。
81. 经理们必定需要在掌握一切必要的情况之后才能作出最佳的决定。对他们来说，要求得到越来越多的资料（信息）是很正常的。



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## 1984年全国硕士研究生入学统一考试英语试题

### Section I Structure and Vocabulary

In each question, decide which of the four choices given will most suitably complete the sentence if inserted at the place marked. Put your choice. in the brackets on the left. (15 points)

EXAMPLE:

To test his theory, the scientist set \_\_\_\_\_ an experiment.

- [A] up
- [B] out
- [C] upon
- [D] forth

ANSWER: [A]

1. I was caught \_\_\_\_\_ the rain yesterday.
  - [A] in
  - [B] by
  - [C] with
  - [D] at
  
2. I promise to look \_\_\_\_\_ the matter as soon as I get back to the head office.
  - [A] into
  - [B] for
  - [C] in
  - [D] after
  
3. They left prior \_\_\_\_\_ our arrival.
  - [A] at
  - [B] to
  - [C] by
  - [D] of
  
4. The teacher has repeatedly reminded him \_\_\_\_\_ it.
  - [A] of
  - [B] for
  - [C] with
  - [D] to

5. He is indifferent \_\_\_\_\_ hardships and dangers.  
[A] of  
[B] at  
[C] in  
[D] to
6. During that hard winter, the workers in Detroit went \_\_\_\_\_ strike.  
[A] into  
[B] in  
[C] on  
[D] to
7. John did it \_\_\_\_\_ his will.  
[A] at  
[B] in  
[C] to  
[D] against
8. Come and see me whenever \_\_\_\_\_.  
[A] you are convenient  
[B] you will be convenient  
[C] it is convenient to you  
[D] it will be convenient to you
9. This \_\_\_\_\_ girl is Mary's cousin.  
[A] pretty little Swedish  
[B] Swedish little pretty  
[C] Swedish pretty little  
[D] little pretty Swedish
10. It isn't quite \_\_\_\_\_ that he will be present at the meeting.  
[A] sure  
[B] right  
[C] certain  
[D] exact

11. Why is there \_\_\_\_\_ traffic on the streets in February than in May?
- [A] less
  - [B] fewer
  - [C] few
  - [D] little
12. I should like to rent a house, modern, comfortable and \_\_\_\_\_ in a quiet environment.
- [A] before all
  - [B] first of all
  - [C] after all
  - [D] above all
13. His few personal belongings make it possible for him to move from place to place \_\_\_\_\_.
- [A] in ease
  - [B] at ease
  - [C] with ease
  - [D] with easiness
14. Let us try to use our intellect to \_\_\_\_\_.
- [A] the fullest benefit
  - [B] the best use
  - [C] the highest profit
  - [D] the greatest advantage
15. They did not find \_\_\_\_\_ to prepare for the worst conditions they might meet.
- [A] worth their while
  - [B] it worthwhile
  - [C] it worth
  - [D] it worthy
16. You will soon \_\_\_\_\_ this climate and then the changes in temperature will not affect you.
- [A] get used to
  - [B] get to
  - [C] get over
  - [D] get on with

17. Water, when boiled, always \_\_\_\_\_ stream.
- [A] gives in
  - [B] gives out
  - [C] gives off
  - [D] gives away
18. Their plans for a big party \_\_\_\_\_.
- [A] fell out
  - [B] fell away
  - [C] fell off
  - [D] fell through
19. Badly beaten, the intruders \_\_\_\_\_ in disorder.
- [A] fell of
  - [B] fell out
  - [C] fell back
  - [D] fell away
20. The picnic \_\_\_\_\_ at last after being twice postponed.
- [A] came off
  - [B] came up
  - [C] put on
  - [D] went on
21. Very few experts \_\_\_\_\_ with completely new answers to the world's economic problems.
- [A] come to
  - [B] come round
  - [C] come up
  - [D] come on
22. His face gave him \_\_\_\_\_ when he told a lie.
- [A] off
  - [B] away
  - [C] up
  - [D] out
23. Someone must have left the tap on, \_\_\_\_\_ the water was running over and

flooding the bathroom.

- [A] therefore
- [B] for
- [C] nevertheless
- [D] moreover

24. If that idea was wrong, the project is bound to fail, \_\_\_\_\_ good all the other ideas might be.

- [A] whatever
- [B] though
- [C] whatsoever
- [D] however

25. Take an umbrella with you in case of \_\_\_\_\_.

- [A] it rains
- [B] the rain
- [C] rain
- [D] raining

26. The man over there is \_\_\_\_\_ our principal.

- [A] no other but
- [B] no other than
- [C] no one than
- [D] none other than

27. The football match was televised \_\_\_\_\_ from the Workers' Stadium.

- [A] alive
- [B] life
- [C] live
- [D] lively

28. The size of the audience, \_\_\_\_\_ we had expected, was well over one thousand.

- [A] whom
- [B] who
- [C] as
- [D] that

29. The Chinese Red Cross \_\_\_\_\_ a generous sum to the relief of the physically

disabled.

- [A] assigned
- [B] contributed
- [C] furnished
- [D] administered

30. \_\_\_\_\_ my car is being made ready for a long journey.

- [A] In the moment
- [B] At the moment
- [C] For the moment
- [D] By the moment

## Section II Cloze Test

For each numbered blank in the following passage there are four choices labeled A, B, C, and D. Choose the best one and put your choice in the brackets below the passage. Read the whole passage before making your choices. (10 points)

EXAMPLE:

Hot metal \_\_\_\_\_ as it grows cooler.

- [A] condenses
- [B] reduces
- [C] decreases
- [D] contracts

ANSWER: [D]

Ventilation, as we know, is a system or means of providing fresh air. It plays a very important part in the field of engineering. For instance, the automobile tunnel might <sup>31</sup> huge ventilation problems. Even in the days of smoky, coal-burning <sup>32</sup>, trains made their own ventilation by pushing and pulling air <sup>33</sup> the tunnels. Cars don't move their own spent gases in the same way; it collects in tunnels. Clifford M. Holland solved the problem <sup>34</sup> a giant fan-driven system for the Hudson River tunnel.

Holland's system received a severe <sup>35</sup> when a truck <sup>36</sup> with chemical substances caught fire in the tunnel and exploded. The blast destroyed many automobiles; sixty persons were <sup>37</sup> by the strong smelling smoke. All

sixty, however, remained 38 after the explosion. 39 the ruin of 500 feet of the tunnel roof, traffic 40 after only fifty-six hours.

31. [A] make  
[B] bring  
[C] raise  
[D] create
32. [A] stoves  
[B] burners  
[C] boilers  
[D] engines
33. [A] around  
[B] through  
[C] in  
[D] within
34. [A] by  
[B] with  
[C] for  
[D] of
35. [A] trial  
[B] pressure  
[C] examination  
[D] test
36. [A] loaded  
[B] carried  
[C] crowded  
[D] transported
37. [A] swept  
[B] overcome  
[C] hit  
[D] hurt

- 
38. [A] alive  
[B] living  
[C] live  
[D] lived
39. [A] With  
[B] After  
[C] Because of  
[D] Despite
40. [A] resumed  
[B] stopped  
[C] moved  
[D] started

### Section III Reading Comprehension

Each sentence or passage below is followed by four statements. One of the statements is a suggestion which can be made from the information given in the original sentence or passage. Read them carefully and make your choice. Put your choice in the brackets on the left. (10 points)

EXAMPLE:

Dr. Smith made a long speech in which he implied that he was a friend of the Dean's.

- [A] Dr. Smith was not a friend of the Dean's.  
[B] Dr. Smith gave a talk in which he said he was a friend of the Dean's.  
[C] Dr. Smith suggested in his speech that he was a friend of the Dean's.  
[D] Dr. Smith made a moving speech in which he said he was a friend of the Dean's.

ANSWER: [C]

41. I find it difficult to drive home my point to the students.
- [A] I find it difficult to make my point fully understood by my students.  
[B] I find it difficult to drive my students home.  
[C] I want to point out that it is difficult to give my students lessons on driving.  
[D] My point is driving is especially difficult for my students.



- 
42. You ought to stand up for him.
- [A] You should get up when he comes in.
  - [B] You should support him.
  - [C] You shouldn't be afraid to argue with him.
  - [D] You must be of the same height as he is.
43. She took great pains to keep the rooms tidy.
- [A] She was in great pain when she tried to keep the rooms tidy.
  - [B] She found it difficult to keep the rooms tidy.
  - [C] She made great efforts to keep the rooms neat and clean.
  - [D] She was unwilling to keep the rooms tidy.
44. At first everything went well with the project but recently problems kept cropping up.
- [A] At first the quality of the project was satisfactory but recently its quality kept declining.
  - [B] The project proceeded smoothly at first but lately unexpected problems continually made their appearance.
  - [C] At first the operation of the project went on smoothly, but lately something went wrong with its operation.
  - [D] At first the project was thought to be satisfactory, but recently people found that there were actually lots of problems with the project.
45. The search for ways of preserving foods is not new. Primitive man learned that he could make foods last by drying them. The greatest single advance began in 1800 when a Frenchman, Nicolas Appert, discovered that he could preserve certain foods by sealing them in jars and keeping the air from them. The process was the start of the vast canning industry which brings us many foods in all seasons.
- [A] Nicolas Appert's most important contribution to canning industry is his discovery that air causes food to spoil.
  - [B] Nicolas Appert was the first person to preserve foods in jars.
  - [C] Nicolas Appert learned from the primitive men the method of preserving food.
  - [D] To preserve foods Nicolas Appert put them into sealed jars to let them dry up.

#### Section IV Structure and Vocabulary

Fill in the blanks with the words which best complete the sentences. Put your choices in the brackets on the left. (10 points)

EXAMPLE:

The photo \_\_\_\_\_ happy memories of my early childhood.

- [A] refreshes
- [B] brings to mind
- [C] stimulates
- [D] reminds myself

ANSWER: [B]

46. It was the largest experiment we have ever had; it \_\_\_\_\_ six hours.
- [A] ended
  - [B] finished
  - [C] was
  - [D] lasted
47. The gloves were really too small, and it was only by \_\_\_\_\_ them that I managed to get them on.
- [A] spreading
  - [B] squeezing
  - [C] extending
  - [D] stretching
48. Although the false banknotes fooled many people, they did not \_\_\_\_\_ close examination.
- [A] put up
  - [B] keep up
  - [C] stand up to
  - [D] look up to
49. Today, housework has been made much easier by electrical \_\_\_\_\_.
- [A] facilities
  - [B] appliances
  - [C] instruments
  - [D] equipment
50. Charles has not the least \_\_\_\_\_ of giving up his research.
- [A] intention
  - [B] idea
  - [C] play

- 
- [D] desire
51. That shop doesn't have brown sugar in \_\_\_\_\_ at the moment, but they expect to have some tomorrow.
- [A] storage  
[B] stock  
[C] sale  
[D] demand
52. The country has a system of \_\_\_\_\_, most of which date back to the nineteenth century.
- [A] watercourses  
[B] rivers  
[C] canals  
[D] channels
53. The farmers had to wear heavy boots in the winter because the fields were so wet and \_\_\_\_\_.
- [A] dusty  
[B] earthy  
[C] soiled  
[D] muddy
54. My brother likes eating very much but he isn't very \_\_\_\_\_ about the food he eats.
- [A] special  
[B] peculiar  
[C] particular  
[D] unusual
55. This is the \_\_\_\_\_ piano on which the composer created some of his greatest works.
- [A] actual  
[B] genuine  
[C] real  
[D] original

#### Section V Error-detection and Correction

Each question consists of a sentence with four underlined parts (words or phrases).

These parts are labeled [A], [B], [C], and [D]. Choose the part of the sentence that is incorrect and put your choice in the brackets on the left. Then, without altering the meaning of the sentence, write down the correct word or phrase on the line following the brackets. (10 points)

EXAMPLE:

Good manners should be observed whether one eats in a restaurant or in home.  
A B C D

ANSWER: [D] at

56. One should not talk about unpleasant subjects for a social gathering. Also,  
A B  
we should avoid any subject that might hurt the feelings of the people you are  
C  
with.  
D

57. When we sit at the table, we must wait for everyone before start eating.  
A B  
Sometimes you have to wait until the head of the family begins eating.  
C D

58. Bob has sat at the table for a couple of hours and drank considerably more  
A B C  
wine than is good for his health.  
D

59. If you had gone there to see the match, I'm sure you would have enjoyed to see  
A B C  
the Chinese Football Team win.  
D

60. The flour, eggs and milk should be well mixed as it is poured into the baking  
A B C D  
pan.

61. The names Jimmy, Billy and Bobby end in 'y' are used especially for children,  
A B  
but they often continue into adult life.  
C D

62. This book costs me five yuan. As you have been a good friend to me, you may  
A B

borrow my book as far as you keep it clean.

C D

63. Of all the works of art shown in this exhibition hall the thing I like more

A B

is the needle-work produced by the workers of Shanghai.

C D

64. Because some of the representatives still not there, the conference is

A B

put off until further notice.

C D

65. You've to hurry up if you want to buy something because there's hardly

A B

something left.

C D

#### Section VI Verb Forms

Fill in the blanks with the appropriate forms of verbs given in brackets. (10 points)

EXAMPLE:

Now our daughter is sitting next to Doris. At this time tomorrow she \_\_\_\_\_  
(sit) next to Betty.

ANSWER: will be sitting

66. A: Is your new bus going O.K.?

B: Oh yes. Couldn't be better. It's the first minibus we \_\_\_\_\_ (have) and we're  
all quite satisfied with it.

67. You haven't learnt the word-order in spoken questions yet but I'm sure you  
\_\_\_\_\_ (learn) it before the end of this week.

68. Our guest \_\_\_\_\_ no sooner \_\_\_\_\_ (take) off his raincoat than it began  
to rain again.

69. It is highly desirable that a new president \_\_\_\_\_ (appoint) for this college.

70. \_\_\_\_\_ (meet) with an accident, the newspaper correspondent was not able to  
send a cable.

71. That bad egg wore dark glasses to avoid \_\_\_\_\_ (recognize).

- 
72. Rather than \_\_\_\_\_ (leave) everything to the last minute, he always prefers to start early.
73. Don't come today, I would rather you \_\_\_\_\_ (come) tomorrow.
74. Sammy looks as though he never \_\_\_\_\_ (get) a square meal, but in fact his parents feed him very well.
75. If I had a bike, I \_\_\_\_\_ (lend) it to you yesterday.

### Section VII Chinese-English Translation

Translate the following sentences into English. (15 points)

76. 充分利用自然资源来为人类造福的愿望总有一天会实现。
77. 据我所知, 到目前为止, 这是他们所能想到的最好方案。
78. 随着科学与技术的普及, 电子计算机已越来越广泛地在各个领域中得到应用。
79. 通过深入的调查研究, 他们终于取得了大量的第一手资料。
80. 在我们的工作中失败是常事, 但我们绝不能因此而灰心丧气。

### Section VIII English-Chinese Translation

Choose either of the following two passages. Only the underlined sentences are to be translated. (20 points)

(1)

(81) Electricity is such a part of our everyday lives and so much taken for granted nowadays that we rarely think twice when we switch on the light or turn on the radio. At night, roads are brightly lit, enabling people and traffic to move freely. Neon lighting used in advertising has become part of the character of every modern city. In the home, many labour-saving devices are powered by electricity. (82) Even when we turn off the bedside lamp and are fast asleep, electricity is working for us, driving our refrigerators, heating our water, or keeping our rooms air-conditioned. Every day, trains, trolley-buses, and trams take us to and from work. (83) We rarely bother to consider why or how they run until something goes wrong.

One summer something did go wrong with the power plant that provides New York with electricity. For a great many hours, life came almost to a standstill. Trains refused to move and the people in them sat in the dark, powerless to do anything; (84) lifts stopped working, so that even if you were lucky enough not to be trapped between two floors, you had the unpleasant task of finding your way down hundreds

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of flights of stairs. Famous streets like Broadway and Fifth Avenue in an instant became as gloomy and uninviting as the most remote back streets. (85) People were afraid to leave their houses, for although the police had been ordered to stand by in case of emergency, they were just as confused and helpless as anybody else.

Meanwhile, similar disorder prevailed in the home. New York can be stifling in the summer and this year was no exception. Cool, air-conditioned apartments became furnaces. Food went bad in refrigerators. Cakes and joints of meat remained uncooked in cooling ovens. (86) People sat impatient and frightened in the dark as if an unseen enemy had landed from Mars. (87) One of the strange things that occurred during the power-cut was that some fifty blind people lead many sighted workers home. (88) When the lights came on again, hardly a person in the city can have turned on a switch without reflecting how great a servant he had at his fingertips.

(2)

A mineral is a material that is mined, not grown. (89) In other words mineral substances which are found on the earth must be extracted by digging, boring holes, artificial explosions, or similar operations which make them available to us. Some minerals, for example coal and oil, were originally living substances; others, like iron, never had life. (90) Coal and oil are the remains of plants and animals. Crude mineral ores and crude oil must be purified before they can be used.

(91) A stage in human civilization is often called by the name of the substance mainly used at that stage: the Stone Age, the Iron Age, and so on. The level of civilization reached by a society depends on the materials it can use, not only on those which are available. (92) The capacity to use a raw material depends on various factors, such as means of access, methods of extraction, and techniques of processing. In order to be purified, or combined into alloys, metals must be melted. For this purpose they must be placed in containers which can be heated to enormous temperatures. These containers or enclosed spaces are called furnaces. (93) Plants which refine crude ores are often located in countries other than those in which the crude ores are mined.

Although much was known previously about the chemical properties of aluminum and their application to practical uses, (94) it was not until sixty years ago that a method of extracting aluminum ore was found which could lead to a cheap large-scale process.

(95) In the past few decades men behaved as if their supplies of minerals were inexhaustible. (96) But now it is realized that supplies of some of them are limited, and it is even possible to give a reasonable estimate of their "expectation of life," the time it will take to exhaust all known sources and reserves of these materials.

But in the case of minerals it is especially difficult to give a reliable estimate of reserves because surveys have not been completed and it is not certain that all sources are known. Uranium provides a good example of this fact.

## 1984 年考研英语真题答案

### Section I: Structure and Vocabulary (15 points)

1. [A]	2. [A]	3. [B]	4. [A]	5. [D]
6. [C]	7. [D]	8. [C]	9. [A]	10. [C]
11. [A]	12. [D]	13. [C]	14. [D]	15. [B]
16. [A]	17. [C]	18. [D]	19. [C]	20. [A]
21. [D]	22. [B]	23. [B]	24. [D]	25. [C]
26. [D]	27. [C]	28. [C]	29. [B]	30. [B]

### Section II: Cloze Test (10 points)

31. [D]	32. [D]	33. [B]	34. [B]	35. [D]
36. [A]	37. [B]	38. [A]	39. [D]	40. [A]

### Section III: Reading Comprehension (10 points)

41. [A]	42. [B]	43. [C]	44. [B]	45. [A]
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### Section IV: Structure and Vocabulary (10 points)

46. [D]	47. [D]	48. [C]	49. [B]	50. [A]
51. [B]	52. [C]	53. [D]	54. [C]	55. [A]

### Section V: Error-detection and Correction (10 points)

56. [A] at	57. [B] we start
58. [B] drunk	49. [C] seeing
60. [C] before	61. [A] ending
62. [C] as long as	63. [B] most
64. [A] with	65. [C] anything

### Section VI: Verb Forms (10 points)

66. have had	67. will have learned
68. had ... taken	69. (should) be appointed
70. Having met	71. being recognized
72. leave	73. came
74. got	75. would have lent

### Section VII: Chinese-English Translation (15 points)

76. The wish of fully utilizing the natural resources for the benefit of mankind will eventually come true.

77. To my knowledge, this is the best program they can conceive of so far.



- 
78. With the popularization of science and technology, computer has found an increasingly wide application in all fields.
79. Through and intensive investigation they have finally obtained abundant first-hand information
80. In our work it's nothing unusual to be confronted with failures but we should in no way be discouraged on that account.

**Section VIII: English-Chinese Translation (20 points)**

(1)

81. 电在我们的日常生活中所占的地位是这样的重要，而且现在人们还认为有电是完全理所当然的事，所以我们在开电灯或开收音机时就很少会再去想一想电是怎么来的。
82. 即使在我们关掉了床头灯深深地进入睡乡时，电也在为我们工作，它帮我们开动冰箱，帮我们烧水或使我们房间里的空调机保持运转。
83. 在车辆出毛病之前，我们就不会去费脑筋想一下它们为什么会开动或怎样开动。
84. 电梯停了，因此即使你幸而没有被困在两个楼层的中间，你也得去完成一项不愉快的任务：即摸黑往下走几百级楼梯。
85. 尽管警察都已接到命令，要作好准备以应付紧急情况，但人们还是不敢出门，因为警察也同其它任何人一样感到不知所措和无能为力。
86. 人们焦急不安、惊惶失措地坐在黑暗中，好象有一名来自火星的看不见的敌人已登上了地球。
87. 停电期间所发生的事件中有过这样一件怪事：大约有五十名盲人给许多有视力的职工带路，把他们送回家。
88. 当电灯再亮时，城里的人在掀电灯开关之前，几乎没有一个人不仔细想一想，他随时都能有一个多么能干的个人来为他服务啊。

(2)

89. 换言之，矿物就是存在于地球上的而且必须经过挖掘、钻孔、人工爆炸或类似作业才能获得的物质。
90. 煤和油是植物和动物的残体。原矿石和原油必须加以精炼才能使用。
91. 人类文明的各个时期通常是根据从们在各个时期所主要使用的物质名称而命名的，例

如石器时代、铁器时代，等等。

92. 使用原料的能力大小取决于各种因素，例如，获取原料的手段、开采方法和加工技术。
93. 提炼原矿石的厂房设备通常不是设在开采原矿石的国家而是设在其他国家。
94. 直到六十年前人们才发现一种开采铝矿石的方法，从而有可能从中得出一种成本低廉、大规模提炼的炼铝法。
95. 在过去的几十年间，人们对待矿物的态度是：仿佛他们可以永远不断地得到矿物供应。
96. 可是现在他们认识到，其中有些矿物的蕴藏是很有限的，他们甚至还是可较合理地估计出这些矿石“可望存在多少年”，也就是说，经过多少时间之后，这些矿物的全部书籍矿源和蕴藏量将被耗尽。

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## 1983 年全国硕士研究生入学统一考试英语试题

### Section I Structure and Vocabulary

In each question, decide which of the four choices given will most suitably complete the sentence if inserted at the place marked. Circle the letter before your choice. Only one choice is to be circled (10 points)

EXAMPLE:

Tom has been unemployed \_\_\_\_\_ he lost his job three weeks ago.

[A] after

[B] since

[C] before

[D] while

ANSWER: [B]

1. \_\_\_\_\_ born in Chicago, the author is most famous for his stories about New York City.

[A] Although

[B] Since

[C] As

[D] When

2. Allen and I are in the same history class, but his assignment is different \_\_\_\_\_ mine.

[A] with

[B] from

[C] against

[D] to

3. They have all got up, and \_\_\_\_\_.

[A] Jack has too

[B] so has Jack

[C] Jack hasn't

[D] also has Jack

4. I am sure that \_\_\_\_\_ you said is wrong.

[A] which

[B] all

- [C] this  
[D] what
5. \_\_\_\_\_ four years since John left school.  
[A] They have been  
[B] It is  
[C] It was  
[D] Those are
6. I have been to the doctor's about my headache. He says there is \_\_\_\_\_.  
[A] something serious  
[B] anything serious  
[C] not serious  
[D] nothing serious
7. This bicycle is his, not \_\_\_\_\_.  
[A] their  
[B] hers  
[C] her  
[D] your
8. A good writer is \_\_\_\_\_ who can express the commonplace in an uncommon way.  
[A] that  
[B] he  
[C] one  
[D] this
9. Those are very pleasant rooms. How much do you \_\_\_\_\_ them?  
[A] want  
[B] demand  
[C] ask for  
[D] ask
10. His honesty is \_\_\_\_\_: nobody can doubt it.  
[A] in question  
[B] out of the question  
[C] beside the question  
[D] without question

## Section II Verb Forms

Fill in the blanks with the appropriate forms of verbs given in brackets. (10 points)

EXAMPLE:

Will you call them up and tell them we'll start as soon as the rain \_\_\_\_\_ (stop)?

ANSWER: stops

11. He tried to avoid \_\_\_\_\_ (answer) my questions.
12. \_\_\_\_\_ (complete) one task, we started on another one.
13. I wish you \_\_\_\_\_ (not hurt) Jim so much. He is still very depressed.
14. In recent years a number of communications satellites \_\_\_\_\_ (put) into orbit about the earth.
15. She sat at the window \_\_\_\_\_ (read) a novel.
16. If you had spoken clearly, you \_\_\_\_\_ (understand).
17. We think this house is worth \_\_\_\_\_ (renovate).
18. Don't get your schedule \_\_\_\_\_ (change); stay with us in this class.
19. I've got a loaf of bread; now I'm looking for a knife \_\_\_\_\_ (cut) it with.
20. There's no use \_\_\_\_\_ (cry) over spilt milk.

## Section III Error-detection

Each question consists of a sentence with four underlined parts (words or phrases). These parts are labeled [A], [B], [C], and [D]. Choose the part of the sentence that is incorrect, and circle the letter of your choice. If you find no mistakes in a sentence, circle the letter E for "No Error". Only one choice is to be circled. (10 points)

EXAMPLE:

1) The plant manager, like many workers, were very experienced in safety precautions. No Error

A    B    C    D

E

ANSWER: [B]

2) To comprehend well, a student must read frequently. No Error  
A B C D E

ANSWER: [E]

21. Because of an election was in progress, voters from all walks of life were  
A B C  
heatedly. No Error  
D E

22. I move that he is to be discharged for his serious mistake. No Error  
A B C D E

23. Some adult novels have been adopted for young readers. No Error  
A B C D E

24. A number of errors made by him was suprising. No Error  
A B C D E

25. This article deals with the natural phenomenon which are most interesting to  
A B C  
everyone. No Error  
D E

26. Often did we ask her not to be late for school. No Error  
A B C D E

27. The sun warms the earth, this makes it possible for plants to grow. No Error  
A B C D E

28. Of the best of my knowledge, he did very well in his previous job. No Error  
A B C D E

29. While walking along the street early in the morning, he heard someone crying.  
A B C D  
No Error  
E

30. When you make a decision, you must take everything in account. No Error  
A B C D E

#### Section IV Cloze Test

For each numbered blank in the following passage there are four choices labeled A, B, C, and D. Choose the correct one and circle the letter before your choice. Only one choice is to be circled. (10 points)

EXAMPLE:

Bill came to work at the University thirty years \_\_\_\_\_ today.

- [A] since
- [B] before
- [C] from
- [D] ago

ANSWER: [D]

In the 20<sup>th</sup> century chemists have learned to make \_\_\_\_\_<sup>31</sup> of new compounds that never existed \_\_\_\_\_<sup>32</sup>. Many of them are useful to industry. Industry also found new uses \_\_\_\_\_<sup>33</sup> old, well-known \_\_\_\_\_<sup>34</sup> such as mercury, arsenic, and lead. We have learned to use radioactive substances in manufacturing electrical power, and some materials used in medicine. Many of these substances are poisonous to people. Accidentally or \_\_\_\_\_<sup>35</sup> purpose, many of them are discharged into streams and lakes. Birds and fish are killed by them. In some \_\_\_\_\_<sup>36</sup> people have been killed or \_\_\_\_\_<sup>37</sup> by them. In some countries, many people were killed by eating fish that had lived in water contaminated with mercury; \_\_\_\_\_<sup>38</sup> others were crippled \_\_\_\_\_<sup>39</sup> life. There is no solution at present \_\_\_\_\_<sup>40</sup> the problem of water pollution by many different kinds of industrial wastes. Ideally, all the wastes should be collected and used again.

- 31. [A] the thousand
- [B] thousands
- [C] a thousand
- [D] one thousand
  
- 32. [A] earlier
- [B] early
- [C] ago
- [D] before
  
- 33. [A] for
- [B] to
- [C] of

- [D] with
34. [A] things  
[B] matters  
[C] substances  
[D] materials
35. [A] in  
[B] with  
[C] on  
[D] for
36. [A] cases  
[B] conditions  
[C] situations  
[D] environments
37. [A] got sick  
[B] fell sick  
[C] became sick  
[D] made sick
38. [A] more  
[B] still  
[C] the  
[D] most
39. [A] in  
[B] of  
[C] for  
[D] by
40. [A] of  
[B] in  
[C] about  
[D] to

### Section V Reading Comprehension

Each sentence below is followed by four statements. One of the statements is a



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suggestion which can be made from the information given in the original sentence. Read the sentences carefully and circle your choice. Only one choice is to be circled. (10 points)

EXAMPLE:

What is most obvious in this book are all those details of daily living which make Mrs. Richards anything but common.

- [A] Mrs. Richards is very obvious.
- [B] Mrs. Richards is an unusual person.
- [C] Mrs. Richards is anything she wants to be.
- [D] Mrs. Richards is quite ordinary.

ANSWER: [B]

41. Dr. Smith made a long speech in which he implied that he was a friend of the Dean's.
- [A] Dr. Smith was not a friend of the Dean's.
  - [B] Dr. Smith gave a talk in which he said he was a friend of the Dean's.
  - [C] Dr. Smith suggested in his speech that he was a friend of the Dean's.
  - [D] Dr. Smith made a moving speech in which he said that he was a friend of the Dean's.
42. Reading between the lines, I should say the scientists are disappointed at the outcome of the research project, though they will not openly admit it.
- [A] The scientists admit that their research project is a failure.
  - [B] The scientists are not satisfied with the outcome of the research project.
  - [C] The scientists deny that the outcome of the research project is a failure.
  - [D] The outcome of the research project is not a failure.
43. John and I did not see each other very often, but whenever I was in trouble he always came to me and offered his help.
- [A] I was often in trouble.
  - [B] John was a true friend of mine.
  - [C] John came to see me only when I was in trouble.
  - [D] Time and again John came to my help.
44. When he entered the room, we all stopped talking and glanced at each other uneasily.
- [A] We were all afraid of him.
  - [B] We all respected him.
  - [C] He was a friend of ours.

[D] He was an opponent to all of us.

45. It is a tale which holds children from play, and old men from the chimney corner.

[A] The children are player.

[B] The story is fascinating.

[C] The old men are sitting near the chimney corner.

[D] The tale is about children and old men.

## Section VI Structure and Vocabulary

Fill in the blanks with the words which best complete the meaning of the sentences.  
(10 points)

EXAMPLE:

If the teams were not so evenly matched, it would be easier to \_\_\_\_\_ the outcome.

[A] precede

[B] expect

[C] foretell

[D] count

ANSWER: [C]

46. The twins are so much \_\_\_\_\_ that it is difficult to tell one from the other.

[A] similar

[B] equal

[C] like

[D] alike

47. The photo \_\_\_\_\_ happy memories of my early childhood.

[A] refreshed

[B] brings to mind

[C] stimulates

[D] reminds myself

48. This album is \_\_\_\_\_ as it was the only one ever signed by the President.

[A] unusual

[B] unique

[C] rare

[D] singular

49. The firemen managed to \_\_\_\_\_ the fire in time.  
[A] extinguish  
[B] prevent  
[C] stop  
[D] suppress
50. I believe reserves of coal here are \_\_\_\_\_ to last for fifty years.  
[A] sufficient  
[B] efficient  
[C] persistent  
[D] rich
51. This room is partly \_\_\_\_\_ with a few old armchairs.  
[A] provided  
[B] decorated  
[C] beautified  
[D] furnished
52. Henry' s news report covering the conference was so \_\_\_\_\_ that nothing had been omitted.  
[A] clear  
[B] integrated  
[C] comprehensive  
[D] understandable
53. These plastic flowers look so \_\_\_\_\_ that many people think they are real.  
[A] beautiful  
[B] natural  
[C] comparable  
[D] similar
54. We are now \_\_\_\_\_ a new English-Chinese dictionary.  
[A] composing  
[B] writing  
[C] compiling  
[D] creating
55. The students \_\_\_\_\_ their thanks to Professor Davis by presenting him with

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a parting gift.

- [A] revealed
- [B] expressed
- [C] showed
- [D] said

### Section VII Chinese-English Translation

Translate the following sentences into English. (15 points)

56. 我们不同意他刚才说的话。
57. 在老师再解释一遍后，同学们才听懂这句话的意思。
58. 我们很高兴他如期完成任务。
59. 我们对他解决问题的方法很感兴趣。
60. 我们虽然引进新技术和设备，但是我们将主要依靠自己来实现四个现代化。

### Section VIII English-Chinese Translation

Choose either of the following two passages and translate it into Chinese. (25 points)

(1)

Let us suppose that you are in the position of a parent. Would you allow your children to read any book they wanted to without first checking its contents? Would you take your children to see any film without first finding out whether it is suitable for them? If your answer to these questions is 'yes', then you are just plain irresponsible. If your answer is 'no', then you are exercising your right as a parent to protect your children from what you consider to be undesirable influences. In other words, by acting as an examiner yourself, you are admitting that there is a strong case for censorship.

Now, of course, you will say that it is one thing to exercise censorship where children are concerned and quite another to do the same for adults. Children need protection and it is the parents' responsibility to provide it. But what about adults? Aren't they old enough to decide what is good for them? The answer is that many adults are, but don't make the mistake of thinking that all adults are like yourself. Censorship is for the good of society as a whole. Like the law, it contributes to the common good.

Some people think that it is a shame that a censor should interfere with works of art. But we must bear in mind that the great proportion of books, plays and films which come before the censor are very far from being 'works of art'.

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When censorship laws are relaxed, dishonest people are given a chance to produce virtually anything in the name of 'art'. One of the great things that censorship does is to prevent certain people from making fat profits by corrupting the minds of others. To argue in favour of absolute freedom is to argue in favour of anarchy. Society would really be the better if it were protected by correct censorship.

(2)

If the sun has enough power to warm and light the whole earth, it must have enough power to do other things, too. Can we use the sun's abundant energy to supply electricity, or at least to perform the functions which electricity or other types of power usually perform? The answer is yes.

For example, people have for many years been using the reflected heat of the sun to cook by. Solar cookers have been built with several curved mirrors reflecting the sun and focusing its heat on the cooking element. This apparatus can be used just like a gas or electric stove; it is more expensive to make but it does not need any fuel, and so costs nothing to use. Another possibility of using solar energy is in house-heating.

The form of energy we use most is electricity, and every day more is needed. But electricity has to be made, too, and to make it huge quantities of fuel are required — oil, coal, gas and nowadays even uranium.

The question which worries everyone today is: how long will these fuels last? Nobody knows for sure, but most experts think it will soon be difficult to obtain sufficient electricity from these sources. It is possible that the sun can make a contribution here, too.

Solar power has already been used to produce terrific heat. In Southern France a solar furnace has been built, where temperatures reach more than 3000 ° Centigrade. This furnace is only used for experiments at present, but could be used to produce steam for a power station.

So it is possible that one day in the near future we will depend on solar furnaces and power stations to provide our electrical needs. Or perhaps each home will have a solar generator to provide power for lighting and heating.

## 1983 年考研英语真题答案

### Section I: Structure and Vocabulary (10 points)

1. [A]	2. [B]	3. [B]	4. [D]	5. [B]
6. [D]	7. [B]	8. [C]	9. [C]	10. [D]

### Section II: Verb Forms (10 points)

11. answering	12. Having completed
13. had not hurt	14. have been put
15. reading	16. would have been understood
17. renovating	18. changed
19. to cut	20. crying

### Section III: Error-detection (10 points)

21. [A]	22. [C]
23. [C]	24. [A]
25. [B]	26. [E]
27. [B]	28. [A]
29. [E]	30. [D]

### Section IV: Cloze Test (10 points)

31. [B]	32. [D]	33. [A]	34. [C]	35. [C]
36. [A]	37. [D]	38. [B]	39. [C]	40. [D]

### Section V: Reading Comprehension (10 points)

41. [C]	42. [B]	43. [B]	44. [A]	45. [B]
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### Section VI: Structure and Vocabulary (10 points)

46. [D]	47. [B]	48. [B]	49. [A]	50. [A]
51. [D]	52. [C]	53. [B]	54. [C]	55. [B]

### Section VII: Chinese-English Translation (15 points)

56. We do not agree with what he has just said.

57. The students did not understand the meaning of the sentence until the teacher had explained it a second time.

58. We are very glad that he has fulfilled the task in time.

59. We are interested in the way he solved the problems.

60. Although we import some new techniques and equipment, we will rely mainly on ourselves to realize the four modernizations.

**Section VIII: English-Chinese Translation (25 points)**

(1)

让我们假设你处在家长的地位。你会允许你的孩子们随便读他们想读的书而不首先查一下内容吗？你会随便带你的孩子去看电影而不首先搞清楚这部片子对他们是否合适吗？假如你对这些问题的回答是“是”的话，那你简直就是不负责任。如果你回答“否”，那你就是在运用你家长的权利来保护你的孩子，使他们免受你认为不良的影响。换句话说，你在作为检查者时已经认定实行审查很有必要。

当然，你会说审查对儿童而言是一回事，但对成人却是另一回事。儿童需要保护，提供这种保护是父母的责任。但是成年人又如何呢？难道他们还不够成熟以判断哪些东西对他们有益吗？回答是许多成年人是能做到的。不过千万别误认为所有的成年人都象你自己一样。审查是为了整个社会的利益。它象法律一样维护公众利益。

有些人认为审查员干涉艺术作品是不光彩的事。可是我们要牢记送到审查员面前的大量书刊、戏剧和电影远非“杰作”。

当审查法放宽时，招摇撞骗之徒就会有机可乘在“艺术”的幌子下什么样的东西都会炮制出来。审查工作的大事之一就是防止某些人靠腐蚀别人的思想以谋取厚利。主张绝对自由就是主张无政府状态。如果社会得到正确审查制度的保护一定会变得更好。

(2)

太阳既然有足够的能量使整个地球变得温暖和明亮，它必定也有足够的能量做出其他的事。我们是否能利用太阳丰富的能源来发电，或至少是用它来做电力或别种动力通常要做的事？回答是肯定的。

例如，多年来人们一直在利用反射太阳光的热量来烧煮食物。太阳炉是用几面曲面镜反射阳光并将其热量聚焦于炊具上制成的。这种装置可以象煤气炉或电炉一样使用；制造成本虽然较高，但它不需用燃料，因而使用就不必花钱。太阳能的另一个可能性是取暖。

我们用得最多的能的形式是电。而且用量与日俱增。但是电也需要生产，要生产电就需要大量燃料，如石油、煤、可燃气，现在甚至用铀作燃料。

今天人人都担心的问题是：这些燃料能维持多久？谁也无法确知，但是大多数专家认为不需太久就难以靠这些来源提供充足的电力了。太阳倒有可能在这方面作出一定的贡献。

太阳能已被用来提供极高的温度。在法国南部已经建造了一座太阳炉，供热可高达摄氏 3000 度以上。这座太阳炉目前只用于实验工作，但是有可能给发电站提供蒸汽。

所以在不久的将来，我们有可能依靠太阳炉和太阳能发电站来提供我们对电力的需要。或许家家户户都将用太阳能来提供照明和加热用的电力。

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## 1982年全国硕士研究生入学统一考试英语试题

### Section I Structure and Vocabulary

In each question, decide which of the four choices given will complete the sentence if inserted at the place marked. Circle the letter before your choice. Only one choice is to be circled (12 points)

EXAMPLE:

(1) The matter \_\_\_\_\_ you were arguing about last night has been settled.

[A] what

[B] as

[C] whom

[D] that

ANSWER: [D]

(2) We must not rule \_\_\_\_\_ the possibility of miscalculation.

[A] away

[B] off

[C] out

[D] up

ANSWER: [C]

1. You never told us why you were late for the last meeting, \_\_\_\_\_?

[A] weren' t you

[B] didn' t you

[C] had you

[D] did you

2. I have to get \_\_\_\_\_ about the subject before I write the paper.

[A] a few more informations

[B] a little more information

[C] a few more information

[D] a little more informations

3. Only when you have acquired a good knowledge of grammar \_\_\_\_\_ write correctly.

[A] you will

[B] you can



- [C] can you  
[D] can' t you
4. \_\_\_\_\_ it is you' ve found, you must give it back to the person it belongs to.  
[A] That  
[B] Because  
[C] Whatever  
[D] However
5. Although \_\_\_\_\_ happened in that developed country sounds like science fiction, it could occur elsewhere in the world.  
[A] which  
[B] what  
[C] how  
[D] it
6. He studied hard at school when he was young \_\_\_\_\_ contributes to his success in later life.  
[A] , which  
[B] therefore  
[C] which  
[D] so that
7. He felt it rather difficult to take a stand \_\_\_\_\_ the opinion of the majority.  
[A] against  
[B] by  
[C] to  
[D] in
8. I need a book dealing \_\_\_\_\_ anti-pollution problems.  
[A] about  
[B] on  
[C] with  
[D] to
9. He has been asked to account \_\_\_\_\_ his absence.  
[A] of  
[B] on

- 
- [C] about  
[D] for
10. Science has brought \_\_\_\_\_ many changes in our lives.  
[A] out  
[B] into  
[C] about  
[D] forward
11. How did it come \_\_\_\_\_ that you made a lot of mistakes in your homework?  
[A] about  
[B] after  
[C] with  
[D] to
12. Science has brought \_\_\_\_\_ many changes in our lives.  
[A] for  
[B] to  
[C] in  
[D] with

## Section II Verb Forms

Fill in the blanks with the appropriate forms of verbs given in brackets. (12 points)

EXAMPLE:

(1) Will you call them up and tell them we' ll start as soon as the rain \_\_\_\_\_  
(stop)?

ANSWER: stops

(2) \_\_\_\_\_ (See) from the moon, our Earth looks like a big bright disk.

ANSWER: Seen

13. The author gave a detailed description \_\_\_\_\_ (base) on his personal observation of nature.
14. The way he talks is simply intolerable I object to \_\_\_\_\_ (treat) like a child.
15. These students are quick at learning. We' ll have them \_\_\_\_\_ (train) in new methods.
16. Had she been given some information, she \_\_\_\_\_ (can answer) the questions.



24. The visibility became so bad that I could not hardly see the man who was walking one foot in front of me. No Error
- A                  B                  C  
D                                  E
25. She hung up all the clothes that has been laying around the room. No Error
- A    B                                  C                  D                                  E
26. The amount of hours we spent on the work was rather small. No Error
- A                                  B                                  C                  D                                  E
27. The lecturer is a person with great promise and who should be encouraged.
- A                                  B                                  C                                  D
- No Error
- E
28. My name is William, and most of my friends call me Bill for short. No Error
- A                  B                                  C                                  D                                  E
29. We strongly suggest that Smith is told about his physical condition as soon as possible. No Error
- A                                  B                                  C                                  D
- E
30. The group is waiting for their plane to Beijing. No Error
- A                  B                                  C                                  D                                  E

#### Section IV Cloze Test

For each numbered blank in the following passage there are four choices labeled A, B, C, and D. Choose the correct one and circle the letter before your choice. Only one choice is to be circled. (11 points)

EXAMPLE:

\_\_\_\_1\_\_\_\_ the final scene I noticed him \_\_\_\_2\_\_\_\_ his eyes..

1. [A] During  
[B] While  
[C] As soon as  
[D] No sooner than
2. [A] to wipe  
[B] wiping  
[C] to be wiped

[D] having wiped

ANSWER: 1. [A] 2. [B]

\_\_\_\_\_31\_\_\_\_\_ before man learned how to build houses, he \_\_\_\_\_32\_\_\_\_\_ natural shelters, as the animals did. He found that he could \_\_\_\_\_33\_\_\_\_\_ himself by climbing up into trees or by crouching \_\_\_\_\_34\_\_\_\_\_ the overhanging edges of cliffs, or by crawling into \_\_\_\_\_35\_\_\_\_\_. The first shelters or homes actually built by man were very simple. For his building \_\_\_\_\_36\_\_\_\_\_, he used what he could find easily \_\_\_\_\_37\_\_\_\_\_ him: rocks, tree branches, dried grasses, animal skins. It was \_\_\_\_\_38\_\_\_\_\_, however, before man began to build \_\_\_\_\_39\_\_\_\_\_ shelters because \_\_\_\_\_40\_\_\_\_\_ man learned to farm, he lived by \_\_\_\_\_41\_\_\_\_\_.

31. [A] Epoch

[B] Long

[C] Time

[D] Age

32. [A] looked after

[B] looked about

[C] looked for

[D] looked into

33. [A] protect

[B] confine

[C] bury

[D] cover

34. [A] to

[B] above

[C] into

[D] under

35. [A] cracks

[B] pits

- [C] caves  
[D] cavities
36. [A] rocks  
[B] substance  
[C] materials  
[D] groundwork
37. [A] around  
[B] above  
[C] under  
[D] over
38. [A] in time  
[B] many a time  
[C] behind the time  
[D] a long time
39. [A] permanent  
[B] unchangeable  
[C] changeable  
[D] perpetual
40. [A] if  
[B] in case  
[C] until  
[D] after
41. [A] fishing  
[B] gaming  
[C] hunting  
[D] shooting

### Section V Reading Comprehension

Each sentence or paragraph below is followed by four statements. One of the statements is a suggestion which can be drawn from the information given in the original sentence or paragraph. Read the sentences and paragraph carefully and circle your choice. Only one choice is to be circled. (10 points)

EXAMPLE:

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Whether the study of the lunar rocks will answer the long debated question of the origin of the moon remains to be seen.

[A] The speaker wants to remain behind to see whether the study will throw light on the question.

[B] The speaker feels that the study will probably answer the question.

[C] The speaker is sure that the study will produce an answer to the question.

[D] The speaker is not sure whether the study will answer the question or not.

ANSWER: [D]

42. If this book begins with a familiar theme — the Indian experience of the last 120 years — the author brings to it great power and deep understanding.

[A] This means that the book was written 120 years ago.

[B] This means that the Indian experience of the last 120 years is a familiar experience, and nothing new can be written about it.

[C] This means that the book lacks understanding of the Indian experience.

[D] This means that the writer of this sentence likes the book.

43. I disagreed then as now with many of John Smith's judgments, but always respected him, and this book is a welcome reminder of his big, honest, friendly, stubborn personality.

[A] The writer of this sentence dislikes John Smith, but agrees with his ideas.

[B] The writer of this sentence considers John Smith to be a disagreeable person.

[C] The writer of this sentence disagrees with John Smith but respects him.

[D] The writer of this sentence disagreed with him then but agrees with him now.

44. Just before his tenth birthday John received a horse from his father; this was the first of a series of expensive gifts intended to create the impression of a loving parent.

[A] John received the horse because he was ten.

[B] John received the horse because his father loved him.

[C] John received the horse because his father wanted to seem loving.

[D] John received the horse because his father wouldn't be able to give him expensive gifts in the future.

45. It cannot be doubted that without intelligence and diligence on the part of the students themselves, as indeed without the leadership and the coaching of the teachers, a good examination result will not come.

[A] This sentence means that for a good result of an examination both the

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intelligence and diligence of the students and the guidance of the teachers must be stressed.

[B] This sentence means that a good result of examination will come without either the students' effort or that of the teachers.

[C] This sentence means that a good examination result depends chiefly on the correct guidance of the teachers.

[D] This sentence means that a good examination result depends on either the students or the teachers.

46. Industry and commerce are the largest users of electrical energy. Using less electricity would mean a reduced industrial capacity and fewer jobs in the affected industries. Therefore an unfavorable change in our economic structure might result.

[A] This means that decreasing the use of electricity must begin immediately.

[B] This means that decreasing the use of electricity will cause difficulties.

[C] This means that decreasing the use of electricity isn't important.

[D] This means that decreasing the use of electricity won't affect industry.

#### Section VI Chinese-English Translation

Translate the following sentences into English. (15 points)

47. 随着时间的过去, 他将会懂得我所讲的话。

48. 听说那个地区的工厂比 1970 年增加了两倍。

49. 在这个季节保持蔬菜新鲜可不容易。

50. 只要我们继续努力工作, 我们就能提前完成任务。

51. 尽管我们的政治和经济制度存在着巨大差异, 我们两国在许多方面有着共同的利益。

#### Section VII English-Chinese Translation

Choose either of the following two passages and translate it into Chinese. (30 points)

(1)

In country after country, talk of non-smokers' right is in the air. While a majority of countries have taken little or no action yet, some 30 nations have introduced legislative steps to control smoking. Many laws have been introduced in other countries to help clear the air for nonsmokers, or to cut cigarette consumption.

In some developed countries the consumption of cigarettes has become more or



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less stabilized. However, in many developing nations, cigarette smoking is seen as a sign of economic progress — and is even encouraged. As more tobacco companies go international, new markets are sought to gain new smokers in those countries. For example, great efforts are made by the American tobacco industry to sell cigarettes in the Middle East and North Africa — where U.S. tobacco exports increased by more than 27 percent in 1974.

Smoking is harmful to the health of people. World governments should conduct serious campaigns against it. Restrictions on cigarette advertisements, plus health warnings on packages and bans on public smoking in certain places such as theatres, cinemas and restaurants, are the most popular tools used by nations in support of nonsmokers or in curbing smoking. But world attention also is focusing on another step which will make the smoker increasingly self-conscious and uncomfortable about his habit. Great efforts should be made to inform young people especially of the dreadful consequences of taking up the habit. And cigarette price should be boosted.

In the long run, there is no doubt that everybody would be much better-off if smoking were banned altogether, but people are not ready for such drastic action.

(2)

Nuclear power' s danger to health, safety, and even life itself can be summed up in one word: radiation.

Nuclear radiation has a certain mystery about it, partly because it cannot be detected by human senses. It can' t be seen or heard, or touched or tasted, even though it may be all around us. There are other things like that. For example, radio waves are all around us but we can' t detect them, sense them, without a radio receiver. Similarly, we can' t sense radioactivity without a radiation detector. But unlike common radio waves, nuclear radiation is not harmless to human beings and other living things.

At very high levels, radiation can kill an animal or human being outright by killing masses of cells in vital organs. But even the lowest levels can do serious damage. There is no level of radiation that is completely safe. If the radiation does not hit anything important, the damage may not be significant. This is the case when only a few cells are hit, and if they are killed outright. Your body will replace the dead cells with healthy ones. But if the few cells are only damaged, and if they reproduce themselves, you may be in a deformed way. They can grow into cancer. Sometimes this does not show up for many years.

This is another reason for some of the mystery about nuclear radiation. Serious damage can be done without the victim being aware at the time that damage has occurred. A person can be irradiated and feel fine, then die of cancer five, ten, or twenty years later as a result. Or a child can be born weak or liable to serious illness as a result of radiation absorbed by its grandparents.

Radiation can hurt us. We must know the truth.

## 1982 年考研英语真题答案

### Section I: Structure and Vocabulary (12 points)

1. [D]	2. [B]	3. [C]	4. [C]	5. [B]
6. [A]	7. [A]	8. [C]	9. [D]	10. [C]
11. [A]	12. [C]			

### Section II: Verb Forms (12 points)

13. based	14. being treated
15. trained	16. could have answered
17. saying; would return	18. has been writing; has not finished
19. is pouring; must be waiting	20. to find; had left

### Section III: Error-detection (10 points)

21. [A]	22. [D]
23. [E]	24. [C]
25. [D]	26. [A]
27. [C]	28. [A]
29. [C]	30. [C]

### Section IV: Cloze Test (11 points)

31. [B]	32. [C]	33. [A]	34. [D]	35. [C]
36. [C]	37. [A]	38. [D]	39. [A]	40. [C]
41. [C]				

### Section V: Reading Comprehension (10 points)

42. [D]	43. [C]	44. [C]	45. [A]	46. [B]
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### Section VII: Chinese-English Translation (15 points)

56. As time goes on, he will understand what I said.
57. We have been told that there are now three times as many factories in that district as in 1970.
58. It is hard work keeping vegetables fresh in this season.
59. So long as we continue to work hard, we can finish the task ahead of schedule.
60. Despite the great differences between our political and economic systems, our two countries share a wide range of common interest.

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**Section VIII: English-Chinese Translation (30 points)**

(1)

不吸烟者的权利问题，正在一个又一个国家里开始议论。至今多数国家很少或还没有采取措施，有三十个左右的国家已经采取法律程序控制吸烟。另一些国家则已制订旨在为不吸烟者净化空气或消减纸烟消费量的多种法律。

在某些发达国家中。纸烟的消费量已渐趋稳定。然而在许多发展中国家里，吸烟却被视为经济发展的一种标志——甚至受到鼓励。随着更多的烟草公司走上国际化的道路，它们在这些国家中寻找新的市场，争取更多的吸烟者。例如美国烟草工业就力图在中东和北非推销香烟——在这些地区，美国烟草出口量在 1974 年增加了百分之二十七以上。

吸烟对人民健康有害。世界各国政府应该开展认真的反对吸烟运动。限制香烟广告，每包香烟上加印有有害健康的警告，以及禁止在诸如影剧院和餐馆等某些公共场所吸烟，这些都是许多国家用以支持不吸烟者和控制吸烟最常用的办法。同时，人们也正把注意力集中在另一项措施上。这项措施将使吸烟者越来越意识到自己的不良习惯并为此感到不安。应该作出巨大努力告诉青年人抽烟的危害性，特别是养成抽烟习惯的可怕后果。而且香烟价格应予提高。

从长远观点看，毫无疑问，如果能完全禁止吸烟，那么每个人的境况将得到很大的改善。但对于采取这种极端措施，人们尚无准备。

(2)

核能对健康、安全甚至对生命本身构成的危险可以用一个词来概括：辐射。

核辐射这种现象多少有点神秘，其部分原因是人类的官能无法觉察到它的存在。尽管我们周围可能都是辐射线，可是我们看不风它，听不到它，摸不着它，也辨别不出它的味道。还有一些和它相类似的东西。例如，我们四周到处都是无线电波，但如果没有无线电接收器，我们就不能探测到或感觉到它的存在。同样，如果不用辐射探测器，我们也不能感觉到放射现象。但核辐射不同于普通的无线电波，它对人类以及其他生物不是无害的。

能级非常高的辐射线能摧毁重要器官里的大量细胞从而把动物或人立即杀死。即使是最低能级的辐射线也能造成严重的损害。不存在任何绝对安全的辐射能级。如果辐射线没有击中任何重要的东西，造成的损害可能不太大。当辐射线只击中少数细胞并且立即摧毁它们的时候，情况就是这样。你的身体能以健康的细胞代替死亡的细胞。但如果这些少数的细胞只受到损坏，而这些细胞又自行繁殖，那你就会遇到麻烦。它们进行畸形繁殖。它们有可能演变成癌，这种情况有时在许多年之后才能显示出来。

这是核辐射现象带有某些神秘色彩的另一个原因。它可能在损害已经发生而受害者意识不到的情况下造成严重损害。一个人在受到照射时可能感觉良好，结果在五年、十年或二十年后死于癌症。或者小孩一生下来就体弱或易于感染严重的疾病，原因是他的祖父母曾吸收过辐射线。

辐射线能伤害我们。我们应该知道真相。

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## 1981 年全国硕士研究生入学统一考试英语试题

### Section I Structure and Vocabulary

In each question, decide which of the five choices given would most suitably complete the sentence. Circle the letter before your choice. Only one choice is to be circled (14 points)

EXAMPLE:

The guests said that they wouldn' t mind \_\_\_\_\_.

- [A] to have a little light music
- [B] having a little light music
- [C] have a little light music
- [D] if they have a little light music
- [E] that they have a little light music

ANSWER: [B]

1. She has been working in this factory \_\_\_\_\_.
  - [A] after 1968
  - [B] in 1968
  - [C] since 1968
  - [D] for 1968
  - [E] until 1968
  
2. We can' t understand why he avoided \_\_\_\_\_ to us.
  - [A] to speak
  - [B] speech
  - [C] having spoken
  - [D] speaking
  - [E] to have spoken
  
3. I am interested in \_\_\_\_\_ you have told me.
  - [A] which
  - [B] all that
  - [C] all what
  - [D] that
  - [E] everything of which

4. It is because she is too inexperienced \_\_\_\_\_ she does not know how to deal with the situation.
- [A] so
  - [B] that
  - [C] so that
  - [D] therefore
  - [E] that is why
5. He was afraid he would have to \_\_\_\_\_ her invitation to the party.
- [A] refute
  - [B] refuse
  - [C] return
  - [D] ignore
  - [E] decline
6. She wants to know whether the measures have been agreed \_\_\_\_\_.
- [A] to
  - [B] with
  - [C] about
  - [D] upon
  - [E] over
7. Since she is angry, we \_\_\_\_\_.
- [A] had better leaving her alone
  - [B] should leave her alone
  - [C] might as well leave her alone
  - [D] had rather leave her alone
  - [E] must leave her alone
8. I wish I \_\_\_\_\_ to the movies with you last night.
- [A] went
  - [B] did go
  - [C] could go
  - [D] have gone
  - [E] could have gone
9. Scarcely had they settled themselves in their seats in the theatre \_\_\_\_\_ the curtain went up.

- [A] than  
[B] when  
[C] before  
[D] as soon as  
[E] as
10. Write clearly \_\_\_\_\_ your teacher can understand you correctly.  
[A] since  
[B] for  
[C] because  
[D] so that  
[E] then
11. If the doctor had been available, the child \_\_\_\_\_.  
[A] would not die  
[B] would not have died  
[C] could not die  
[D] could not have died  
[E] should not have died
12. I' d just as soon \_\_\_\_\_ rudely to her.  
[A] that you won' t speak  
[B] your not speaking  
[C] you not speak  
[D] you hadn' t spoken  
[E] you didn' t speak
13. Ten years had elapsed. I found she had \_\_\_\_\_.  
[A] a little white hair  
[B] some white hair  
[C] much white hair  
[D] a few white hair  
[E] a few white hairs
14. The electric shaver \_\_\_\_\_ before it can be used.  
[A] needs repairing  
[B] requires to be repaired  
[C] should be in repair

[D] has to be repairable

[E] must repair

## Section II Error-detection

Each question consists of a sentence with five underlined parts (words or phrases). These parts are labeled [A], [B], [C], [D] and [E]. Choose the part of the sentence that is incorrect and circle the letter of your choice. Only one choice is to be marked. (8 points)

EXAMPLE:

We did the research as good as we could; however, it did not turn out to  
 A B C D E  
 be satisfactory.

ANSWER: [B]

15. The president of the college, together with the deans, are planning a  
 A B C  
conference for the purpose of laying down certain regulations.  
 D E

16. In order to convince the director to agree with their plan, they  
 A B  
brought forth a number of reports which supported their argument.  
 C D E

17. His method of doing research work is hardly appreciated; he feels inferior  
 A B C D  
than others.  
 E

18. A series of debates between the lecturers were scheduled for the next  
 A B C D  
weekend.  
 E

19. The automobile industry is manufacturing a new type of a motor that will  
 A B C  
 consume less gasoline and cause much less pollution.  
 D E

20. When his plane arrives on the airport in Shanghai, I shall already have left  
 A B C D  
for Beijing.  
 E

- 
21. The industrial trend is in the direction of more machines and less people.  
A B C D E
22. The workers were already to work long before he arrived.  
A B C D E

### Section III Sentence Making

Combine the given words and phrases into sentences. (4 points)

EXAMPLE:

His sons / he / their grandmother / to see / just before his last birthday /  
take

ANSWER:

Just before his last birthday he took his sons to see their grandmother.

23. last month / in Europe / travel / she / since
24. the decision / as final / frankly / should / not consider
25. to the stranger / talk / there / stand / a while ago / he
26. this kind of / can / get used to / I / never / food / eat

### Section IV Verb Forms

Fill in the blanks with the appropriate forms of the verb given in parentheses.  
(14 points)

EXAMPLE:

“Those,” he said, \_\_\_\_\_ (point) to the books \_\_\_\_\_ (pile) on the desk,  
“\_\_\_\_\_ (need) over there now.”

ANSWER: pointing; piled; are needed

Thousands of years \_\_\_\_\_ (pass) since then; but people still \_\_\_\_\_ (like)  
\_\_\_\_\_ (tell) the story of Leonidas and the brave three hundred who \_\_\_\_\_  
(dedicate) their lives to their country.

ANSWER: have passed; like; to tell; dedicated

27. The public demanded that the prices \_\_\_\_\_ (reduce).
28. With the guide \_\_\_\_\_ (lead) the way, we set off on foot into the dark night.
29. I need that book badly. If you go to the bookshop this afternoon, please remember  
\_\_\_\_\_ (buy) a copy for me.



- 
30. \_\_\_\_\_ (arrive) home at daybreak, he felt dead tired. He \_\_\_\_\_ (work) all night.
31. \_\_\_\_\_ (exhaust) by his work, he lay down on the bed to take a rest.
32. We' ll have to take a roundabout course, for the road \_\_\_\_\_ (repair).
33. No decision \_\_\_\_\_ (make) about that matter yet. We \_\_\_\_\_ (still consider) it.
34. \_\_\_\_\_ (meet) Tom earlier today, I don' t need to see him again.
35. If you \_\_\_\_\_ (go) on at the present rate, you \_\_\_\_\_ (use) up all the petroleum by the end of the month.
36. The building is said \_\_\_\_\_ (destroy) in a fire two years ago.
37. The car \_\_\_\_\_ (go) at the present speed until it reaches the foot of the mountain at about ten o' clock tonight.

### Section V Cloze Test

Fill in the blanks with proper words (10 points)

In recent years television has become the most popular form of entertainment. It does not look as if it will be 38 popular in the world of the future. In fact it looks as if television will become more popular than ever. New systems of television have been made possible 39 the discovery of the laser. A laser is a beam of light that has many strange qualities. By using a laser, it is possible to throw every large and very clear television pictures on 40 a screen. These pictures may be as large as three meters 41. Many people could watch this kind of television together.

Laser beams have also made very thin television sets 42. These sets can be hung on the wall of a room like a large picture. Another development in the future will be three dimensional television; the picture will look more 'real' 43 it will have depth as well as height and length.

In the near future you will be able to buy your favourite television programmes already 44 on tapes. They will be like the tapes 45 are used in small

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cassette tape recorders today. You will also be able to record television programmes and play them 46 later. The laser beam will make 47 possible.

### Section VI Chinese-English Translation

Translate the following into English. (10 points)

48. 这门课我们越学越喜欢。
49. 这家工厂只能供应我们所需要的百分之三十。
50. 他们一直谈到入睡。
51. 许多人以为电是燃料，但事实上并非如此。
52. 我国的社会主义现代化是一项我们必须努力完成的任务。

### Section VII English-Chinese Translation

Choose one of the following three passages and translate it into Chinese. (40 points)

(1)

The United Kingdom is a monarchical (君主政体的) State. It is one of the independent members of the Commonwealth (the Queen is recognized as head of the Commonwealth), and a member of the European Community.

The origins and traditions of the United Kingdom are to be found in each of the four parts that make up the country: England, Wales, Scotland and Northern Ireland. England was united as a kingdom a thousand years ago, and Wales became part of the kingdom during the middle ages. The thrones (王位) of England and Scotland were united in 1603, and in 1707 legislation passed in the two countries provided for the establishment of a single Parliament of Great Britain with supreme authority both in England and Wales and in Scotland. Ireland had had links with the kingdom of England since the thirteenth century, and in 1800 the creation of the United Kingdom was completed by a union joining the Irish Parliament to that of Great Britain. In 1922 Southern Ireland (now the Irish Republic) became a self-governing country. The six counties of Northern Ireland had in 1920 been given their own subordinate Parliament, and voted to remain within the United Kingdom.

The United Kingdom Parliament at Westminster in London — with an elected chamber comprising members from English, Scottish, Welsh and Northern Ireland constituencies (选举区) — therefore represents people sharing very varied backgrounds and traditions. It has ultimate authority for government and law-making, but administrative arrangements have developed in such a way as to take account of the particular needs of different areas.

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England and Wales on the one hand and Scotland on the other have different systems of law, different court systems, different education systems, different systems of local government and, for most domestic matters, different government departments.

(2)

As more people live closer together, and as they use machines to produce leisure, they find that their leisure, and even their working hours, become spoilt by a by-product of their machines — namely, noise. Noise is nowadays in the news; it has acquired political status, and public opinion is demanding, more and more insistently, that something must be done about it.

To control noise is to demand much self-discipline (annoyance arises often from lack of common courtesy), a sense of proportion (there is usually a conflict of interest if a noise is to be stopped), the expenditure of money (and it is far more economical to do this early rather than late), and finally, technical knowledge.

Technical difficulties often arise from the subjective-objective nature of the problem. You can define the excessive speed of a motor-car in terms of a pointer reading on a speedometer. But can you define excessive noise in the same way? You find that with any existing simple “noise-meter”, vehicles which are judged to be equally noisy may show considerable difference on the meter.

Though the ideal cure for noise is to stop it at its source, this may in many cases be impossible. The next remedy is to absorb it on its way to the ear.

Domestic noises may perhaps be controlled by forethought and courtesy, and industrial noises by good planning and technical improvement. But if we are going to allow fast motor-cycles and heavy diesel lorries to pass continuously through residential and business districts, the community must decide on the control it needs to exercise, for in the long run it has got to pay for it. And if a nation is to take part in modern air transport, it must enter into international agreements on the noise control measures it will impose at its airports — and here the cost of any real control is to be measured in millions of dollars.

(3)

About 350 years ago Galileo made a telescope and looked through it at the sun. What he saw both surprised and frightened him, for he saw dark spots on the sun which at once suggested to him that God had not made the world quite as perfect as he had previously believed. He hesitated to make his discovery known. Meanwhile other scientists noticed the same lack of solar perfection and proclaimed (宣布) the fact.

But Galileo continued his observations and was soon rewarded with another discovery. Fixing his attention on a single sunspot (太阳黑子) group, he noticed that in a few days it had moved in position, just as if the sun itself were turning. Afterwards he found a sunspot group which lived long enough to disappear from view on the western limb (边缘) of the sun, to re-appear on its eastern limb, and finally to regain its old position. This led him to conclude that the sun itself was rotating

and that the time it took to make one complete turn was about twenty-five to twenty-seven days. Actually we know from the drawings which Galileo made of sunspots that there must have been quite a lot of them at the time of his observations in the years 1611 and 1612. If he had gone on making his drawings in the years that immediately followed, we know that he would almost certainly have noticed that sunspots were becoming fewer and smaller. But he became interested in other things and so he failed to recognize that there is a kind of long-term cycle in sunspot activity, the sunspots increasing and decreasing as the years go on. Later this discovery of the sunspot activity was made by one of the most patient observers in the history of science, a German chemist, Charles Schwabe.

## 1981 年考研英语真题答案

### Section I: Structure and Vocabulary (14 points)

1. [C]	2. [D]	3. [B]	4. [B]	5. [E]
6. [D]	7. [C]	8. [E]	9. [B]	10. [D]
11. [B]	12. [E]	13. [E]	14. [A]	

### Section II: Error-detection (8 points)

15. [C]	16. [B]	17. [E]	18. [C]	19. [C]
20. [B]	21. [E]	22. [B]		

### Section III: Sentence Making (4 points)

23. She has been travelling in Europe since last month.
24. Frankly, the decision should not be considered as final.
25. He stood there talking to the stranger a while ago. / Standing there, he talked to the stranger a while ago.
26. I can never get used to eating this kind of food

### Section IV: Verb Forms (14points)

27. be reduced	28. leading
29. to buy	30. Arriving, had been working
31. Exhausted	32. is being repaired
33. has been made, are still considering	34. Having met
35. go, will have used	36. to have been destroyed
37. will be going	

### Section V: Cloze Test (10 points)

38. less	39. by
40. to	41. by
42. possible	43. because
44. recorded	45. that / which
46. back	47. this

### Section VI: Chinese-English Translation (10 points)

48. The more I study the subject, the more I like it.

49. The factory can only supply thirty percent of what we need.

50. They did not stop talking until they fell asleep.

51. Many people think that electricity is a fuel; but, as a matter of fact, it is

not.

52. The socialist modernization of our country is an important task that we must strive to fulfill.

### Section VIII: English-Chinese Translation (40 points)

(1)

联合王国是一个君主政体的国家。它是英联邦内独立的国家之一（女王被承认是英联邦的首脑），也是欧洲共同体的成员国。

联合王国的起源和传统可从组成它的四个部分——英格兰、威尔士、苏格兰和北爱尔兰——的各个部分找到。英格兰在一千年前统一为一个王国，威尔士则于中世纪时成为这王国的一个组成部分。一六〇三年，英格兰与苏格兰的王位合而为一；一七〇七年两国通过立法，规定设立一个单一的、在英格兰和威尔士以及在苏格兰均享有最高权力的大不列颠国会。爱尔兰与英格兰王国自十三世纪起已有联系；一八〇〇年由于爱尔兰国会并入大不列颠国会，联合王国的创建便告完成。一九二二年，南爱尔兰（现在的爱尔兰共和国）成为一个自主的国家。北爱尔兰的六个郡已于一九二〇年被授权成立自己的、在联合王国国会之下的议会，并投票表决留在联合王国内。

在伦敦威斯敏斯特的联合王国国会——它有一个选举出来的、由英格兰、苏格兰、威尔士和北爱尔兰各地选区所产生的议员组成的议院——因此代表具有十分不同的背景和传统的人民。它具有最高的政府权力和立法权，但在行政管理方面已作出了安排以照顾不同地区的特殊需要。

英格兰和威尔士以及苏格兰两者各有不同的法律制度，不同的法院系统，不同的教育制度，不同的地方政府制度，并且设有不同的政府部门来处理大部分的内部事务。

(2)

随着更多的人住得更近，随着他们使用各种机器而获得闲暇，他们发现他们的空暇，甚至他们的工作时间都受到他们机器的一个副产品——即噪音——的严重影响。现在新闻报导中经常谈论噪音；它已取得了政治地位，公众舆论也越来越坚持要求采取一定措施来对付噪音。

要控制噪音就得要求很大程度的自我约束（使人烦恼的事常常是由于缺乏普通的礼貌引起的），一种均衡感（如果要制止噪音，通常会引起利害冲突），花钱（早化钱比晚化钱经济得多），最后还有技术知识。

技术往往是由于问题的主客观性质引起的。你可以根据速度计上指针所指的读数来确定一辆汽车的超速。可是，你能用同样的方法来确定超量的噪音吗？你会发现，被认为噪音相同的车辆，在任何现有的简单“噪音计”上显示的读数可能大不相同。

虽然消除噪音的最理想方法是产生的根源处消灭它，但在很多情况下，这也许是不可能的。其次的补救办法是将混音在它到达耳朵的过程中吸收掉。

家里的噪音或许可能通过事先的考虑与谦让加以控制，工业噪音则可能通过良好的规划与技术的改进加以控制。但是，如果我们允许高速摩托车与重型内燃机卡车经常不断地通过住宅区与商业区，那么这些地区的全体居民就必须决定他们需要实行的控制措施，因为从长远的观点来看，他们必须为些付出代价。如果一个国家要有现代化的空中运输，它必须参加国际噪音控制措施协定，这些措施它必须责成它的机场予以执行——而在这个问题上，任何真正控制措施的费用要以百万美元来计算。

(3)

大约在三百五十年前，伽利略制造了台望远镜，并用它来观察太阳。他所看到的景象使他感到既吃惊又害怕，因为他看到太阳上有一些黑点，这使他立刻联想到上帝创造的世界并不象他以前所相信的那么完美。他犹豫不决，不敢把他的发现公布于世。与此同时，其他的科学家也注意到太阳的这个缺陷，并宣布了这个事实。

但是，伽利略继续进行观测，不久，他的努力获得了另一发现。他把注意力集中在一群太阳黑子上，他发现，在几天内，这群黑子的位置起了变化，宛如太阳本身在转动。后来，他发现有一群黑子在太阳西部的边缘上停留了一段时间才消失，然后在太阳的东部边缘上最后回复原位。此种现象导致他得出这样的结论：太阳本身在旋转，旋转一周约需二十五到二十七天。直，我们从伽利略所画的太阳黑子图中知道，在一六一一和一六一二年他观察太阳期间，一定曾出现过大量的太阳黑子。如果在随后的几年中，他继续把这些太阳黑子描画下来，我们相信，他大概一定会发现太阳黑子正在变得愈来愈少和愈来愈小。可是，那时候，他却对其他事物发生的兴趣，因此，他看不到在太阳黑子的活动中存在着一种长期的周期，随着岁月的消逝，太阳黑子会时多时少。后来，发现太阳黑子活动周期的是人是科学史上最耐心的观察者之一——德国化学家查尔斯·许伟勃。

## 1980年全国硕士研究生入学统一考试英语试题

### Section I Use of Prepositions

在所给的介词中选择一个适当的填入空白: (本大题共 5 分, 每题 $\frac{1}{2}$ 分) (注意: 各题只能填写一个答案, 多填答案不得分)

to, at, instead of, from, of, with, on, among, between, because of, about, for  
into, with regard to, over

1. The findings are far \_\_\_\_\_ satisfactory.
2. We shall divide the work \_\_\_\_\_ us research workers.
3. The rainy season in that country varies \_\_\_\_\_ 3 - 4 months.
4. They have never heard \_\_\_\_\_ such an invention.
5. We must pay attention \_\_\_\_\_ the latest development of the situation.
6. The newly-installed control computer will soon be put \_\_\_\_\_ use.
7. The news which I am going to tell you \_\_\_\_\_ is rather serious.
8. The engineer seemed to know what the sign stood \_\_\_\_\_.
9. The machine tool went out of control \_\_\_\_\_ mishandling.
10. Don' t be satisfied \_\_\_\_\_ what you have achieved.

### Section II Verb Tenses

用所给动词的适当时态语态填入空白: (本大题共 10 分, 第 7 题 2 分, 其余各题均 1 分)  
(注意: 各题只能填写一个答案, 多填答案不得分)

11. Those who' d like to visit the exhibition \_\_\_\_\_ (sign) your names here.
12. A great number of small power stations \_\_\_\_\_ (set up) in their county since liberation.
13. He asked me whether my brother \_\_\_\_\_ (fly) to Beijing.
14. He fell asleep immediately last night; he must \_\_\_\_\_ (be) very tired.



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15. "Have you moved into the new flat?"  
"Not yet. The rooms \_\_\_\_\_ (paint)."
16. The director recommended that she \_\_\_\_\_ (study) more English before going abroad.
17. The teacher told them since light \_\_\_\_\_ (travel) faster than sound, lightning \_\_\_\_\_ (appear) to go before thunder.
18. How long \_\_\_\_\_ they \_\_\_\_\_ (dig) the ditch?
19. He refused to tell us whether he \_\_\_\_\_ (undertake) the job.

### Section III Verb Forms

用所给动词的适当形式(不定式、分词、动名词)填入空白:(本大题共15分,每题 $1\frac{1}{2}$ 分)  
(注意:各题只能填写一个答案,多填答案不得分)

20. Matter is the name \_\_\_\_\_ (give) to everything which has weight and occupies space.
21. I shall never forget \_\_\_\_\_ (meet) the late Premier Zhou during his inspection of our factory.
22. I wonder if he could get it \_\_\_\_\_ (do) before tomorrow.
23. Night \_\_\_\_\_ (fall), we hurried home.
24. A beam of light will not bend round corners unless \_\_\_\_\_ (make) to do so with the help of a reflecting device.
25. We were busy \_\_\_\_\_ (get) things ready for the trial production when he phoned us.
26. Some molecules are large enough \_\_\_\_\_ (see) under the electronic microscope.
27. The floor does not look so bad when \_\_\_\_\_ (sweep) clean.
28. \_\_\_\_\_ (fail) several times, they need some encouragement.
29. \_\_\_\_\_ (catch) in the rain, he was wet to the skin.

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## Section IV Structure and Vocabulary

选择填空：(本大题共 15 分，每题 1 分) 在每题下面的[A]，[B]，[C]，[D]四个答案中，将你认为最合适的答案画个“○”。(注意：各题只能填写一个答案，多填答案不得分)

EXAMPLE:

He \_\_\_\_\_ me that he decided to leave on Monday.

- [A] spoke
- [B] said
- [C] talked
- [D] told

ANSWER: [D]

30. This test \_\_\_\_\_ a number of multiple choice questions.
- [A] composes of
  - [B] composes in
  - [C] consists of
  - [D] consists in
31. She writes as \_\_\_\_\_ as her sister.
- [A] clear
  - [B] more clear
  - [C] clearly
  - [D] most clearly
32. I prefer this diagram \_\_\_\_\_ that one.
- [A] than
  - [B] more than
  - [C] rather than
  - [D] to
33. I have been studying here for four years, by next summer I \_\_\_\_\_.
- [A] shall graduate
  - [B] shall be graduated
  - [C] shall be graduating
  - [D] shall have graduated
34. Hardly had he finished his speech \_\_\_\_\_ the audience started cheering.
- [A] and

- [B] when  
[C] than  
[D] as
35. I wish you \_\_\_\_\_ like that.  
[A] don' t talk  
[B] won' t talk  
[C] wouldn' t talk  
[D] not to talk
36. Only when you have obtained sufficient data \_\_\_\_\_ come to a sound conclusion.  
[A] can you  
[B] would you  
[C] you will  
[D] you can
37. I found \_\_\_\_\_ to answer all the questions within the time given.  
[A] no possibility  
[B] there was impossibility  
[C] impossible  
[D] it impossible
38. You \_\_\_\_\_ go now. It' s getting late.  
[A] had rather  
[B] would rather  
[C] had better  
[D] would better
39. Hot metal \_\_\_\_\_ as it grows cooler.  
[A] contracts  
[B] reduces  
[C] condenses  
[D] compresses
40. Wood does not conduct electricity; \_\_\_\_\_.  
[A] so doesn' t rubber  
[B] also doesn' t rubber  
[C] nor does rubber

[D] nor rubber does

41. Comrade Li \_\_\_\_\_ be in Beijing because I saw him in town only a few minutes ago.

[A] mustn' t

[B] can' t

[C] may not

[D] isn' t able to

42. I know it isn' t important but I can' t help \_\_\_\_\_ about it.

[A] but to think

[B] thinking

[C] think

[D] to think

43. The more we looked at the picture, \_\_\_\_\_.

[A] the less we liked it

[B] we like it less

[C] better we liked it

[D] it looked better

44. To succeed in a scientific research project \_\_\_\_\_.

[A] one needs to be persistent

[B] persistence is needed

[C] one needs be a persistent person

[D] persistence is what one needs

### Section V Error-detection

认辨错误：（本大题共 5 分，每题 1 分）下面句子中有 [A], [B], [C], [D] 四处划线部分，在你认为是错误的一处画上“O”。（注意：各题只能填写一个答案，多填答案不得分）

EXAMPLE:

It is very kind of you to supply me with so many informations.  
A B C D

ANSWER: [D]

45. Never before has so many people in our country been interested in athletic sports.  
A B C D

46. Those of us who work in that chemical plant should have their lungs X-rayed.  
A B C D
47. After the traffic accident he laid in bed for two weeks, waiting for his wound  
A B C  
to heal.  
D
48. We advise him to give up smoking and do a lot of exercises.  
A B C D
49. The principal reason for the great number of smoke is that there are too many  
A B C D  
factories in the city.

### Section VI Chinese-English Translation

将下列句子译成英语：（本大题共 20 分，第 1 题 2 分，其余各题均 3 分）

50. 水一煮沸请立即把开关关掉。
51. 在八十年代，中国人民将以更大的步伐向前迈进。
52. 我们都同意李同志已作出的决定。
53. 这个结果比我们预期的要好得多。
54. 在过去的三年中，在恢复我国国民经济方面做了大量的工作。
55. 我们把英语作为学习西方先进科学技术的一种工具。
56. 没有党的领导，我国的社会主义现代化是不可能实现的。

### Section VII English-Chinese Translation

将下列短文译成汉语：（本大题 30 分）（文科类专业译第 1 段，理、工、医、农、体类专业译第 2 段）

(1)

The life of Albert Einstein is a model in many ways for both natural and political scientists.

First of all, he always employed the scientific method of seeking truth from facts. He firmly believed as he put it, that “there is nothing incomprehensible about the universe,” and through painstaking work, explained many of the phenomena thought to be “incomprehensible” in his day. Einstein was also never afraid to

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admit mistakes when facts proved his theories wrong.

Second, Einstein's contributions showed the great importance of theoretical work to scientific effort. Although he himself rarely worked in laboratories, the concepts he developed led to many of the scientific advances which have shaped modern technology.

Third, Einstein believed very deeply that scientists must have a moral and social consciousness. In this way, he provided inspiration for a whole generation of scientists who became active in the Communist movement.

Einstein is often portrayed in bourgeois writings as a "genius" whose theories are so complicated that no one but a few best scientists can understand them. But he himself rejected the efforts to put him in a position far above other people. He was well known for his humble manner and often stressed to interviewers that his accomplishments would certainly have been achieved by others had he never lived.

Actually, Einstein's theory of relativity and his other scientific works are not that hard to understand with a little study. But beyond learning Einstein's theories, his overall attitude towards science as a tool to liberate humanity is something from which everyone can and should learn.

(2)

Between now and the end of the century, there will be many exciting developments and also many difficult problems to deal with. Perhaps the most urgent problem is to provide enough food. The world's population is expected to reach 7,000 million by the year 2000, but already scientists have produced new and better varieties of wheat and rice and animal. They have also been experimenting with techniques of cultivating plants by using mixtures of chemical compounds and water only, and then there will be no need for ordinary soil. Another problem which the world will face is to get rid of refuse (废料). One solution is to burn refuse at very high temperatures in incinerators (焚化炉). A development of this, which may prove very useful in the future, is to use these incinerators to generate steam power. In fact, any new source of energy will be very welcome, as there is already a shortage of petroleum. To solve the energy problem, scientists will probably also try to make more use of solar energy.

The possible effects of some scientific fields, such as lasers and cryogenics (低温学), are difficult to imagine and both already have a number of uses. The supercooling effects of the cryogenics which convert liquid helium (液态氦) and other gases into "superfluids" and metals into "superconductors", making them non-resistant to electricity, could change the world in a number of ways. The laser, with its beam of strong light, can drill a hole in a diamond, and yet can be so well controlled that it can be used in delicate eye operations. The question is whether it will be most used for peaceful purposes or as a deadly weapon.

But perhaps the most remarkable developments will occur in space flight. One of the difficulties in the past has been the high cost, but now the space shuttle

is being developed, and can be used a large number of times instead of only once. Already man has been to the moon. Perhaps by the end of the century he will have had a close-up view of Venus (金星) or Mars (火星).

## 1980 年考研英语真题答案

### Section I: Use of Prepositions (5 points)

1. from	2. among
3. between	4. of
5. to	6. to, into
7. about	8. for
9. because of	10. with

### Section II: Verb Tenses (10 points)

11. sign	12. have been set up
13. had flown	14. have been
15. are being painted	16. study
17. travels, appears	18. have ... been digging
19. would undertake	

### Section III: Verb Forms (15 points)

20. given	21. meeting
22. done	23. falling
24. made	25. getting
26. to be seen	27. swept
28. Having failed	29. Caught (Having been caught, Being caught)

### Section IV: Structure and Vocabulary (15 points)

30. [C]	31. [C]	32. [D]	33. [D]	34. [B]
35. [C]	36. [A]	37. [D]	38. [C]	39. [A]
40. [C]	41. [B]	42. [B]	43. [C]	44. [A]

### Section V: Error-detection (5 points)

45. [A]	46. [D]	47. [B]	48. [A]	49. [B]
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### Section VI: Chinese-English Translation (20 points)

50. Please turn off the switch (switch off) as soon as the water boils.
51. The Chinese people will forge ahead (march on, march onward, march forward) with greater strides in 1980' s.
52. We all agree to the decision comrade Li has made (made).
53. The result is much (far) better than we expected.



54. During the past three years a lot (of work) has been done in the recovery (restoration) of our national economy (in recovering our national economy; in restoring our national economy).
55. We use English as a tool in learning Western advanced science and technology.
56. It is impossible to accomplish (carry out, fulfill, materialize) the socialist modernization of our country (our socialist modernization) without the leadership of the Party.

### Section VII: English-Chinese Translation (30 points)

(1)

阿伯特·爱因斯坦的一生在许多方面，无论是对自然科学家，还是政治科学家，都是一个范例。

首先，他总是运用从事实中寻求真理的。正如他所说的，他坚信“关于宇宙没有东西是不可知的，”并经过艰苦的劳动，了许多在他那个时代被认为是“不可知”的种种现象。而且，当事实证明他的理论是错误的时候，爱因斯坦也从不害怕承认错误。

其次，爱因斯坦的贡献说明理论工作对科学成就的巨大的重要性。虽然他自己很少在实验室工作，他所发展的各种概念使科学取得了许多进展，从而形成了现代技术。

第三，爱因斯坦深信科学家必须具有道德和社会意识。这样，他鼓舞了整个一代的科学家，使他们积极参加共产主义运动。

爱因斯坦在资产阶级的笔下被描绘为一个“天才”，他的理论是如此地难于理解，以致只有少数最杰出的科学家才能懂得。但是，他本人不同意别人把他高置于他人之上的那些做法。他的谦逊态度是众所周知的，他常常对来访者强调说，如果没有他的话，别人也肯定能够取得他那样的成就。

事实上，爱因斯坦的相对论以及他的其他科学论著稍加研究是不难懂得的。但是除了学习爱因斯坦的理论外，他对于利用科学作为一种工具来解放人类的总的态度是每个人能够学习的，而且也是应该学习的。

(2)

从现在到本世纪末，将有许多令人兴奋的发展，同样也有许多困难的问题，需要加以处理。也许最为迫切的问题是提供足够的粮食。到2000年世界人口预期将达到70亿，但是科学家们已经培育出各种小麦、稻谷和牲畜的优良品种。他们还在实验只用化合物和水的混合剂来培植作物的技术，到那里就可不需一般的土壤了。世界将面对着的另一问题是处理废物。有一个解决办法就是在焚化炉中用高温的废物烧掉。这种方法的一个新发展，可能在将来证明极为有用，即是以这些焚火炉来产生蒸汽动力。事实是，任何新的能源都将是受欢迎的，因为石油已感不足。要解决能源问题，科学家们也许会高潮更多地利用太阳能。

诸如激光学和低温学，某些科学领域的可能作用是难以想象的，它们两者已经有若干用途。低温学的过冷作用将液态氮及某些气体变成“超流体”，将某些金属变成“超导体”，使它们没有电阻，从而可以在好些方面改变世界面貌。激光，以它强烈的光束，可在金刚石上钻孔，也可以很好地加以控制来进行难做的眼科手术。问题是它将被大量用于和平的目的呢，还是用途致使的武器。

但最惊人的发展也许将出现在宇宙飞行方面。过去的困难之一在于代价太高。但现在航天飞机正在发展，这种航天飞机可以使用多次而不是仅仅一次而已。人类已经到过月球。也许到本世纪末人类对金星或火星等将有一个精细的观察。